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data is a fantastic raw resource for powering change in an organization but all too often the people working in those organizations don t have the necessary skills to communicate with data effectively with this practical book subject matter experts will learn ways to develop strong persuasive points when presenting data to different groups in their organizations author carl allchin shows anyone how to find data sources and develop data analytics and teaches those with more data expertise how to visualize data to convey findings to key business leaders more effectively once both your business and data experts possess the skills to work with data and interpret its significance you can deal with questions and challenges in departments across your organization learn the fundamental data skills required to work with data use data visualization to influence change in your organization learn how to apply data techniques to effectively work with data end to end understand how to communicate data points clearly and persuasively appreciate why different stakeholders often have divergent needs and views create a playbook for using data with different departments

this edited volume brings together a range of perspectives on educational leadership management and administration elma and various theories of resistance or compliance along with how policy and politics play out in school communities the book makes a significant contribution to debates around theorising educational leadership and the implications of discourses on schooling and the politics of education it brings together a broad array of international scholars to examine theories of resistance in elma and establish a resistance oriented agenda for critical elma research that promotes change and diverse ideas about leadership using both empirical data and conceptual analysis the chapters provide opportunities for theorising the work and working conditions of educational leaders alongside questions of compliance and resistance that further improve the understanding of these concepts in the field providing cutting edge research and theorisation into this emerging area the book will be highly relevant for researchers academics and postgraduate students in the fields of educational leadership management and administration and educational policy it will also be of interest to school leaders

this practical workbook supports teachers seeking to sensitively understand and respond to the opinions and perceptions of critical stakeholders in student learning and development pupil voice parent voice and professional voice are introduced and explored a wide range of expert educator and academic contributors ensure that diverse voices are meaningfully understood with chapters placing an emphasis on minority and traditionally marginalised groups including send lgbtqia and global majority students the workbook advocates a

clear and inclusive ethos and demonstrates how voice work can help to decolonise the curriculum promote a positive lgbtqia friendly school climate and value pupil involvement moments for personal reflection activities and action plans allow practitioners to consider the role they play in facilitating the effective inclusion of those not normally involved in knowledge construction and decision making processes blending key theory with practical strategies and takeaways this workbook is an essential tool for practising primary and secondary teachers and teaching assistants as well as educational psychologists school counsellors and other educational professionals interested in promoting inclusive voice practices

to date the majority of work in language learning psychology has focused on the learner in contrast relatively little attention has been paid to teacher psychology this volume seeks to redress the imbalance by bringing together various strands of research into the psychology of language teachers it consists of 19 contributions on well established areas of teacher psychology as well as areas that have only recently begun to be explored this original collection which covers a multitude of theoretical and methodological perspectives makes a significant contribution to the emerging field of language teacher psychology as a domain of inquiry within language education

includes statistics for barron chippewa clark dunn eau claire pepin pierce polk and saint croix counties

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