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civic performance pageantry and entertainments in early modern london brings together a group of essays from across multiple fields of study that examine the socio cultural political economic and aesthetic dimensions of pageantry in sixteenth and seventeenth century london this collection engages with modern interest in the spectacle and historical performances of pageantry and entertainments including royal entries progresses coronation ceremonies lord mayor s shows and processions through a discussion of the extant texts visual records archival material and emerging projects in the digital humanities the chapters elucidate the forms in which the period itself recorded its public rituals pageantry and ephemeral entertainments the diversity of approaches contained in these chapters reflects the collaborative nature of pageantry and civic entertainments as well as the broad socio cultural resonances of this form of drama and in doing so offers a study that is multi faceted and wide ranging much like civic performance itself ideal for scholars of early modern global politics economics and culture literary and performance studies print culture and the digital humanities civic performance casts a new lens on street pageantry and entertainments in the

historically and culturally significant locus of early modern london

your roadmap to creating engaging and impactful social studies lessons that prepare students for the adventures and challenges of tomorrow in today s rapidly changing society it is essential for students to develop critical thinking and evidence based reasoning skills the traditional model of rote memorization of dates and facts in social studies classrooms no longer engages students or adequately prepares them for the complexities of the modern world in the social studies field guide authors joe schmidt and glenn wiebe illuminate a transformative path for educators to improve social studies education by moving away from memorization and towards meaningful and active learning this comprehensive guide delves into the heart of inquiry based learning integrating the rich tapestry of primary sources and the cutting edge potential of educational technology as the educational landscape evolves this field foundational evidence inquiry edtech and lesson design guide is a beacon for teachers seeking to bring history and civics alive for their students by utilizing primary sources and encouraging students to think critically about historical events from multiple perspectives the field framework fosters a deeper understanding of past events and their relevance to current issues through innovative framework provides a cohesive structure through the field acronym for creating dynamic social studies lessons research driven insights offers a synthesis of key research in social studies education equipping teachers with evidence based strategies for classroom success practical application presents hikes in each chapter offering instructional ideas that translate theoretical concepts into actionable classroom practices technology integration guides educators in leveraging educational technology tools to enhance student engagement and learning outcomes focus on inquiry integrates inquiry based learning where students explore authentic questions and investigate real world problems step into the future of social studies education with the social studies field guide an indispensable resource that distills decades of teaching expertise into actionable insights empowering educators to craft meaningful and engaging lessons without the burden of sifting through overwhelming resources each chapter is a wellspring of tools examples and practical ideas ensuring that social studies teachers can navigate the wilderness of modern education with confidence and creativity

this book makes an original conceptual and empirical contribution to debates on the role of student activism in enhancing social justice within education in the global south using south africa as a case study the book explores the development of higher education students political capabilities through student activism that is the freedom to express political ideas and engage in protests including the following key capabilities participation dialogue practical reasoning voice emotional expression contextual knowledge and physical wellbeing the author considers the possibility of enhancing justice and democracy in higher education through the formation of such student freedoms the book will be of interest to academics and researchers in student activism higher education and social justice as well as institutional staff members with knowledge of student governance members of student representative councils and higher education administrators

barron s 5 steps and the others are great resources for reviewing at the end of the year but tamm s textbook tools workbooks accompany

students all year long they are filled with assignments that follow the regular text throughout the year all 40 chapters they can also be used as reviews all you need is the textbook physical or online teachers can copy at will and parents can use the book as a student consumable the rationale for having this workbook is that publishers now put so much of their extra content online traditional classwork is left lacking no matter if the textbook itself is written in ink or electrons many students still find it valuable to write and keep notes for themselves on paper and portfolios still matter the activities in this workbook challenge students to apply the concepts give examples diagram every chapter and think things through with the authors find ttt on fb or click author name at the top of this page for other titles in this series

fake history is not a harmless mistake of fact or interpretation it is a mistake that conceals prejudice a mistake that discriminates against certain kinds of people a mistake held despite a preponderance of evidence a mistake that harms us fake history is like the zombies we see in mass media for the fake fact like the fictional zombie lives by turning real events and people into monstrous perversions of fact and interpretation its pervasiveness reveals that prejudice remains its chief appeal to those who believe it its effect is insidious because we cannot or will not destroy those mischievous lies zombie history is almost impossible to kill some zombie history was and is political a genre of what hannah arendt called organizational lying about the past its makers designed the zombie to create a basis in the false past for particular discriminatory policies other history zombies are cultural they encapsulate and empower prejudice and stereotyping still other popular history zombies do not look disfigured but like zombies walk among us without our realizing how devastating their impact can be zombie history argues that whatever their purpose whatever the venue in which they appear history zombies undermine the very foundations of disinterested study of the past

kaplan s 5 steps crash course and other review books are great resources for that last month before the exam but tamm s textbook tools student activity books are meant to be an accompaniment all year long this ap u s history companion is filled with vocab and assignments that follow the kennedy cohen sixteenth edition for all 41 chapters they can be used as regular weekly assignments or reviews they can be used on short notice if there is a sub or be assigned as regular homework all you need is the textbook teachers can copy at will or the book can be used as a student consumable as publishers began putting their content online a niche for traditional classwork was opened a void filled by this series and whether the textbook itself is written in ink or electrons many students still find it more valuable to write and keep notes for themselves on paper and portfolios still matter the activities in this workbook challenge students to apply the concepts give examples and diagram every chapter find ttt on fb

now in its 4th edition this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula units lessons projects and activities a major theme throughout is that what teachers choose to teach and the way they teach reflect their broader understanding of society history and the purpose of social

studies education advocating an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers and based in practice and experience it offers systematic support and open honest advice for new teachers each chapter addresses a broad question about social studies education sub chapters begin with narrower questions that direct attention to specific educational issues lesson ideas and materials in the book and online are especially designed to help new teachers to address common core learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms chapters include highlighted learning activities teaching activities and classroom activities designed to provoke discussion and illustrate different approaches to teaching social studies and conclude with recommendations for further reading and links to online essays about related social studies topics activities are followed by four categories think it over add your voice to the discussion try it yourself and it's your classroom all of these are supported with online teaching material designed for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice new in the fourth edition provides a number of new lesson ideas paired with online lesson plans and activity sheets in every chapter takes a new focus on data driven standards based instruction especially in relation to the common core curriculum addresses the interactive nature of learning in updated technology sections reflects current trends in history education includes more of what the author has learned from working teachers offers a wealth of additional online material linked to the text

from yale professor and bestselling author of how fascism works a searing confrontation with the authoritarian right's attacks to undo a century of work to advance social justice action on race gender sexuality and class combining historical research with an in depth analysis of our modern political landscape erasing history issues a dire warning for the world the worst fascist movements of humanity's past began in schools the same place so many of today's right wing political parties have trained their most vicious attacks donald trump ron desantis vladimir putin turkey's recip erdogan and argentina's javier milei have all reached the same conclusion if you want to roll back the clock on civil rights equity and inclusion a great place to start is in schools yale professor jason stanley exposes the true danger of the right's tactics and traces their inspirations and funding back to some of the most dangerous ideas of human history he shows that hearts and minds are won in our schools and universities and that governments are currently ill prepared to do the work of uprooting fascist policies being foisted upon our children through school boards in courtrooms and in the boardrooms of the organisations trusted to train teachers and create the materials they'll share with their students deeply informed and urgently needed this book is a vibrant call to action for lovers of democracy worldwide

traces the history of the united states from the arrival of the first indian people to the present day

introduction to online market and industry research provides workable search strategies and valuable data source information to both inexperienced and experienced industry researchers market research strategies offer business managers a precise picture of the environment

in which they operate and thus supporting informed decision making critical data source reviews lead to cost effective purchase decisions for research managers like all the titles in the business research series this book is conveniently divided into four sections containing a number of business research applications that can be used for both in house research training and reference internet research can be quick easy and abundant but also challenging research sites sometimes come and go and sources can be questionable the business research solutions series provides comprehensive business and financial research reference guides and online training manuals to bridge a major gap in the field of online research methodology this resourceful and innovative multi series of reference guides teaches readers how to approach a research problem how to select the best online sources and how to effectively use these sources it also suggests alternate low cost solutions for many standard questions and problems a must have for professionals involved in business research these invaluable tools provide step by step advice on how to analyze interpret and present data for informed decision making

a review of information management literature

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