



American Republic Since 1877 Unit 7 Resources

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in this course which is the second part of a two year study of u s history that begins in grade 8 students will study the history of the united states since reconstruction to the present historical content will focus on the political economic and social events and issues related to industrialization and urbanization major wars domestic and foreign policies of the cold war and post cold war eras and reform movements including civil rights students will examine the impact of geographic factors on major events and analyze causes and effects of the great depression students will examine the impact of the constitutional issues on american society evaluate the dynamic relationship of the three branches of the federal government and analyze efforts to expand the democratic process students will describe the relationship between the arts and the times during which they were created students will analyze the impact of technological innovations on the american labor movement students will use critical thinking skills to explain and apply different methods that historians use to interpret the past including points of view and historical context

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the past fifteen years have seen renewed interest in the civil rights movement television documentaries films and books have brought the struggles into our homes and classrooms once again new evidence in older criminal cases demands that the judicial system reconsider the accuracy of investigations and legal decisions racial profiling affirmative action voting districting and school voucher programs keep civil rights on the front burner in the political arena in light of this there are very few resources for teaching the civil rights at the university level this timely and invaluable book fills this gap this book offers perspectives on presenting the movement in different classroom contexts strategies to make the movement come alive for students and issues highlighting topics that students will find appealing including sample syllabi and detailed descriptions from courses that prove effective this work will be useful for all instructors both college and upper level high school for courses in history education race sociology literature and political science

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confused whether to buy a house or rent it how to manage debts is it really essential to have a passive income source to aid wealth creation money like you mean it is a personal finance tool kit to help you manage finance in the real world for the new age investors who want to make the most of what they have this is a treasure trove of information smart tools to aid wealth generation and management learn the ins and outs of smart borrowing and debt management practical insurance advice and budgeting techniques hands on insights into savings for retirement packed with recent and relevant examples

this book provides an overview of current k 12 courses and programs offered in the united states as correspondence study or via such electronic delivery systems as satellite cable or the internet the directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members following an introduction that describes existing practices and delivery methods the directory offers three indexes subject index of courses offered by level course level index geographic index all information was supplied by the institutions entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and

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preparing students to be active informed literate citizens is one of the primary functions of public schools but how can students become engaged citizens if they can t read let alone understand their social studies texts what can educators and social studies teachers in particular do to help students develop the knowledge skills and motivation to become engaged in civic life building literacy in social studies addresses this question by presenting both the underlying concepts and the research based techniques that teachers can use to engage students and build the skills they need to become successful readers critical thinkers and active citizens the authors provide targeted strategies including teaching models graphic organizers and step by step instructions for activities such as building vocabulary developing textbook literacy skills interpreting primary and secondary sources applying critical thinking skills to newspapers and magazines and evaluating internet sources readers will also learn how to organize classrooms into models of democracy by creating learning communities that support literacy instruction distribute authority encourage cooperation and increase accountability among students realistic scenarios depict a typical social studies teacher s experience before and after implementing the strategies in the classroom showing their potential to make a significant difference in how students respond to instruction by making literacy strategies a vital part of content area instruction teachers not only help students better understand their schoolwork but also open students eyes to the power that informed and engaged people have to change the world

the first comprehensive english language history of the japanese imperial army based largely on japanese language sources traces the origins evolution and impact of the army as an engine of japan s regional and global ambitions and as a catalyst for the militarization of its homeland

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