

Emily Finch Stefan Fafinski Legal Skills

Legal Skills Legal Skills What is Legal Education for? Law Express: English Legal System 5th edn Teaching of Rights and Justice in the Law School Law Unlocking the English Legal System Law Express: Contract Law (Revision Guide) Law Express: Tort Law (Revision Guide) Thinking Critically About Law Universals of Legal Reasoning by Judges Employability Skills for Law Students The First Amendment and State Bans on Teachers' Religious Garb Law Express: Exam Success (Revision Guide) Legal Responses to Transnational and International Crimes English Legal System Concentrate Unlocking the English Legal System EU Law Law Express: Criminal Law Scientia Iuris Emily Finch Emily Fafinski Finch (Stefan) Rachel Dunn Emily Finch Stephen Hurley Raymond Wacks Tom Frost Emily Finch Emily Finch Amy R Codling Thomas Lundmark Emily Finch Nathan C. Walker Emily Finch Harmen van der Wilt Mark Thomas Gerard Conway Emily Finch Luca Siliquini-Cinelli

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legal skills encompasses all the academic and practical legal skills vital to a law degree in one manageable volume it is an ideal text for the first year law student and a valuable resource for those studying law at any level

how we interpret and understand the historical contexts of legal education has profoundly affected how we understand contemporary educational cultures and practices this book the

result of a modern law review seminar both celebrates and critiques the lasting impact of peter birks influential edited collection pressing problems in the law volume 2 what is the law school for published in 1996 his book addresses many critical issues that are hauntingly present in the 21st century amongst them the impact of globalisation technological disruption and the tension inherent in law schools as they seek to balance the competing interest of teaching research and administration yet birks collection misses key issues too the role of wellbeing of emotion or affect the relation of legal education to education the status of legal education in what since his volume have become the devolved jurisdictions of northern ireland wales and scotland these and others are absent from the research agenda of the book today legal educators face new challenges we are still recovering from the effects of the covid 19 pandemic on our universities in 1996 birks was keen to stress the importance of comparative research within europe today legal researchers are dismayed at the possibility of losing valuable eu research funding when the uk leaves the eu and at the many other negative effects of brexit on legal education the proposed solicitors qualifying examination takes legal education regulation and professional learning into uncharted waters this book discusses these and related impacts on our legal educations as law schools approach an existential crossroads post covid 19 it seems timely to revisit birks fundamental question what are law schools for

the law express series is designed to help you revise effectively this book is your guide to understanding essential concepts remembering and applying key legislation and making your answers stand out

this book examines the challenges of bringing cutting edge research in often controversial areas into the law syllabus and explores how academics can effectively adopt a holistic approach to research and pedagogy when teaching rights and justice the collection brings together experts from all areas of legal scholarship to discuss how they fuse often controversial aspects of rights and justice into their teaching in a way that responds to and is ultimately led by academic research as such it advances legal education through the opportunity to explore the interplay between rights and justice and how scholars both ensure that their teaching is research led whilst responding to the needs and views of students and issues such as generational differences in viewpoints on controversial issues this topical volume will appeal to academics and researchers interested in academic freedom the challenges of research led teaching and the pedagogy around the teaching of rights and justice

law is at the heart of every society protecting rights imposing duties and establishing a framework for the conduct of almost all social political and economic activity despite this the law often seems a highly technical perplexing mystery with its antiquated and often impenetrable jargon obsolete procedures and endless stream of complex statutes and legislation in this very short introduction raymond wacks introduces the major branches of the law describing what lawyers do and how courts operate and considers the philosophy of law and its pursuit of justice freedom and equality in this second edition wacks locates the discipline in our contemporary world considering the pressures of globalization and digitalisation and the nature of the law in our culture of threatened security and surveillance about the series the very short introductions series from oxford university press contains hundreds of titles in almost every subject area these pocket sized books are the perfect way to get ahead in a new subject quickly our expert authors combine facts analysis perspective new ideas and enthusiasm to make interesting and challenging topics highly readable

unlocking the english legal system will help you grasp the main concepts of the legal system in england and wales with ease containing accessible explanations in clear and precise terms that are easy to understand it provides an excellent foundation for learning and revising this edition also contains four new chapters on european law and the english legal system legal reasoning alternative dispute resolution and legal skills and examination preparation in addition this edition considers the legal consequences of the uk s decision to leave the eu or brexit the proposed solicitors qualifying examination that will be introduced in 2021 the lammy review of black asian and minority ethnic bame representation in the criminal justice system and the proposals for a new online court in the civil justice system the books in the unlocking the law series get straight to the point and offer clear and concise coverage of the law broken down into bite size sections with regular recaps to boost your confidence they provide complete coverage of both core and popular optional law modules presented in an innovative visual format

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you arrive at university to embark upon your journey to think like a lawyer but is simply knowing the law enough to gain you the best marks what do you need to do exactly to achieve a first class law degree and promising professional career for top marks what do your lecturers mean when they say you need to deepen your critical analysis to answer assessment questions when should you put your own viewpoints forward when and how should you draw upon the work of others what do your examiners mean when they give you feedback saying that your work is too descriptive this book explores what it means to think critically and offers practical tips and advice for students to develop the process skill and ability of thinking critically while studying law as well as beyond that in the workplace the second edition of thinking critically about law utilises art music poetry and prose to explore essential questions about studying law and what it means to think critically offering practical tips and advice for students looking to develop critical thinking skills in relation to law updates reflect seismic changes that have taken place both in law teaching and in society more generally these include the covid 19 pandemic social movements sparked by the murders of sarah everard and george floyd moves to decolonise the law curriculum and the introduction of the sqe qualification there is also an innovative foreword by professor russell sandberg a new chapter on the topic of how to think critically during discussions a new section on thinking critically about law in the future as well as a renewed emphasis on the health and well being of students other student focused resources will be available as support materials thinking critically about law is a crucial companion for those studying law at a level and undergraduate level as well as being relevant to postgraduate students newly qualified lawyers and tutors of law

universals in legal reasoning by judges explores and expounds the usage of rules to justify judicial decisions it argues for judicial transparency and candour to enhance the persuasiveness and efficacy of judicial precedents to foster democratic legitimacy and to permit political accountability

this book aims to be used as a student textbook in the uk for dedicated employability modules and as a companion where institutions do not currently run specific modules

examining the twelve decade legal conflict of government bans on religious garb worn by teachers in u s public schools this book provides comprehensive documentation and analysis of the historical origins and subsequent development of teachers religious garb in relation to contemporary legal challenges

within the united nations and the european union by identifying and correcting factual errors in the literature about historical bans on teachers garb walker demonstrates that there are still substantial and unresolved legal questions to the constitutionality of state garb statutes and reflects on how the contemporary conflicts are historically rooted showcased through a wealth of laws and case studies this book is divided into eight clear and concise chapters and answers questions such as what are anti religious garb laws how have the state and federal court decisions evolved what are the constitutional standards what are the establishment clause and free exercise clause arguments and how has this impacted current debates on teachers religious garb before concluding with an informative summary of the points discussed throughout the first amendment and state bans on teachers religious garb is the ideal resource for researchers academics and postgraduate students in the fields of education religion education policy sociology of education and law or those looking to explore an in depth development of the laws and debates surrounding teachers religious garb within the last 125 years

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this book critically reflects on the relationship between core crimes which make up the subject matter jurisdiction of the international criminal court such as war crimes crimes against humanity genocide and aggression and transnational crimes the contributions in the book address the features of several transnational crimes and generally acknowledge that the boundaries between core crimes and transnational crimes are blurring one of the major questions is whether in view of this gradual merger of the categories the distinction in legal regime is still warranted should prosecution and trial of transnational crimes be transferred from national to international jurisdictions

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eu law provides a comprehensive examination of the law of the european union in two distinct parts covering the institutions structure and processes of the eu as well as the substantive law as enacted by the lisbon treaty beginning by examining its origins conway locates eu law within both an international and a domestic legal context he then explores the evolution of eu law before providing a clear and accessible account of the structure and internal and international workings of the eu and the special role of the european court of justice the second half of the book explores the four freedoms of goods workers capital and movement and provides a detailed account of competition law and the economic and social contexts the routledge spotlights series brings a modern contemporary approach to the core curriculum for the llb and gdl which will help students move beyond an understanding of the law refine and develop the key skills of problem solving evaluation and critical reasoning which are essential to exam success discover sources and suggestions for taking your study further by focusing on recent case law and real world examples routledge spotlights will help you shed light on the law understand how

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law's regulatory reach has grown significantly over the past few decades yet at the same time law schools and legal professions in western and western oriented jurisdictions have undergone an acute crisis how is this possible in this insightful and wide ranging book luca siliquini cinelli argues that these trends are in fact complementary manifestations of a single phenomenon namely that law is and will always be more capable of regulating social interaction without the experiential contribution of legal experts siliquini cinelli contends that the separation of law's regulatory function from legal experts is structurally linked to the former's nature and operational dynamics as an intellectual artifact to be used for ordering purposes as a product of the intellect law is a matter of knowledge not experience in fact siliquini cinelli holds law's artifactuality voids experience including that of legal experts making it redundant this explains how law can thrive as a regulatory phenomenon while the very places where future legal professionals are formed and those places where it is practised are in crisis to show this siliquini cinelli embarks upon a historical philosophical and comparative analysis of law's artifactuality focusing on the teaching study and practise of law as intellectual endeavours from the advent of juristic activities in the late roman republic to current legal pedagogies practices and reforms in civil and common law jurisdictions in so doing siliquini cinelli employs the latin phrase *scientia iuris* to explain why and how legal education and practice pursue knowledge at the expense of experience and the serious implications this has for lawyering activities moving beyond established narratives siliquini cinelli argues that *scientia iuris* ought not be reduced to dogmatic analysis *scientia iuris* as *doctrina iuris* rather *scientia iuris* denotes the knowledge of the law sought by all those who teach study

and practise it and which is actualised through a form of legal thinking and argumentation that moves along reason's metaphysical constructivist lines scientia iuris as cognitio iuris thus scientia iuris is not the prerogative of a few legal scholars rather it lies at the very core of western legal education and practice broadly understood the relevance of siliquini cinelli's original and interdisciplinary analysis is profound and far reaching the crisis that legal education and practice are undergoing is not an isolated or accidental event it is a consequence of the very ways in which law has been taught studied and practised since Rome endorsements this richly researched book on the history of scientia iuris is a work on epistemology which argues that the legal model is highly problematic and will eventually be able to function without the intervention of jurists and lawyers such a thesis is based upon a very detailed knowledge both of philosophy and of the legal primary and secondary sources from Roman to modern times the author is at home with ancient Greek Latin French German and Italian texts and this means that the research basis for the thesis not only is unusually profound encompassing both the civil and the common law but will make a major contribution to historical jurisprudence to comparative legal history to comparative law in general and to legal theory this is legal scholarship of the highest order Geoffrey Samuel Emeritus professor of law Kent Law School in this exceptionally robust and expertly researched new book Luca Siliquini Cinelli presents a provocative thesis he proposes that the experience of legal experts is redundant when it comes to the success of law as a regulatory framework oscillating between historical material philosophical and literary frames siliquini cinelli introduces what he terms law's artifactuality law's artifactuality as an intellectual phenomenon of social ordering is established through a comparative excavation of legal pedagogy and practice stretching from the late Roman Republic to contemporary contexts to expose law as a product of the intellect law is therefore a matter of knowledge not experience siliquini cinelli makes a sophisticated philosophical case for scientia iuris as a special form of knowledge that exists distinct from experience this is at the core of the book in claiming that the current detachment of law from legal experts is a symptom of law's essential and enduring artifactuality this detachment is therefore incubated and internal to law's essential nature rather than a consequence of the prophetic shadow of AI this book is a vital and timely intervention in the current crisis gripping legal education and legal practice and their future relation with AI the book is a stellar example of the profound importance of historical and philosophical thinking in law as a means to understanding contemporary phenomena in law siliquini cinelli executes his analysis

masterfully and brings fundamental insights to the debate on knowledge and experience in law kimberley brayson professor of critical jurisprudence leicester law school this book is not for the faint hearted or the narrow minded it is not for the narrow minded as it paints on the broadest of canvasses from the late roman republic to the middle ages to the methodological legal positivism that characterises modernity it is not for the faint hearted as it makes the bold claim that law does not need lawyers the reason law does not need lawyers is that law is based on knowledge not experience if luca siliquini cinelli is right then oliver wendell holmes is wrong the stakes couldnot be higher joshua neoh associate professor of law anu college of law an important book it represents a significant contribution to legal philosophy and historical jurisprudence its strengths are found in its philosophical analysis its link age of historical and contemporary issues and its challenge to conventional legal thought this work is particularly pertinent for those interested in the future of legal education and the influence of ai on law and legal reasoning michael palmer professor soas and institute of advanced legal studies university of london cheng yu tung visiting professor of law university of hong kong hong kong institute of asia pacific studies chinese university of hong kong amicus curiae the journal of the society for advanced legal studies book symposium on scientia iuris a landmark book robert herian associate professor of law exeter law school amicus curiae the journal of the society for advanced legal studies book symposium on scientia iuris

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