Estrellita Phonics Program

A Closer Look at Spanish Literacy Using the Estrellita Phonics ProgramLessons from a Dual Language Bilingual SchoolSYSTEMATIC INSTRUCTION IN READING FOR SPANISH-SPEAKING STUDENTSTeaching, Reading, and Writing in Spanish in the Bilingual ClassroomElementary and Middle School Social StudiesImages and LiteracyThe Best Web Sites for TeachersEstrellita Accelerated Beginning Spanish ReadingReading Achievement in a Kindergarten Spanish Two-Way Immersion Class with EstrellitaPhilippine national bibliographyPhilippine Journal of EducationWho's who in the South and SouthwestPublishers' International ISBN DirectoryEstrellita Accelerated Beginning Spanish ReadingChildren's Books in Print, 2007Children's Books in PrintPhonemic Awareness Instruction in a First Grade Bilingual ClassroomPhonics FunPhonics FunPhonics Fun Virginia Baez Tatyana Kleyn Elva Duran Yvonne S. Freeman Pamela J. Farris Lynne Suzanne Hamiter Vicki F. Sharp Karen Myer Cindy Gomez Ramat R R Bowker Publishing Francie Alexander

this edited book showcases the lessons successes and challenges of starting and growing a fully bilingual school reflecting on the first 10 years of dos puentes elementary school in new york city it explores the evolution of the school through its four founding pillars 1 bilingüismo biliteracidad y multiculturalismo 2 las familias son partners leaders and advocates 3 investigaciones and hands on learning and 4 partnerships with universities organizations y la comunidad the chapter authors include families teachers school administrators and university partners centering the voices of those directly involved in the school community and highlighting key moments in the life of the school at the end of each chapter researcher commentary contextualizes these experiences within the wider literature and discusses implications and next steps for the field of bilingual education this book will be of interest to pre and in service teachers and school administrators particularly those looking to develop bilingual programs in their own context

students whose first language is not english are the fastest growing group in public schools in all

regions of the united states almost 10 million children between the ages of five and 17 live in the homes and communities in which a language other than english in spoken and presently most schools in the u s are under educating many english learners the achievement of hispanic students needs to improve dramatically over the next five years and this book describes the cornerstone elements for bringing about this change the initial chapter introduces direct instruction to be used with reading and literacy programs chapters 2 and 3 provide excellent review of the literature in language development and address developing language instruction listening and speaking with spanish speaking students and offers what a comprehensive language development program should look like chapter 4 reviews academic language and literacy instruction while the next addresses the components of instruction in spanish chapter 6 offers lesson plan suggestions for spanish speaking students while the following two sections discuss components that transfer and do not transfer in spanish to english reading instruction chapter 9 reviews english language development and provides lesson plans for implementing sdaie programs finally chapter 10 discusses two way bilingual immersion and shares actual classroom schedules and lessons this unique text will help in the preparation of primary grade teachers throughout the u s so that they may be successful with hispanic students entering the public schools with little or no english background it will also be a useful tool for school districts staff development in addressing school improvement goals for increasing the achievement of hispanic students

teaching reading and writing in spanish in the bilingual classroom provides essential support for those working to develop spanish english biliteracy in grades k 6

the eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies pamela farris s popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge the book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners creative concepts for teaching diverse learners strategies for incorporating the c3 framework to enrich k 8 curriculum integration of inquiry skills with literacy and language arts skills multifaceted meaningful activities emphasize problem solving decision making and critical thinking myriad ideas for incorporating primary sources as well as technology annotated lists of children s literature at the end of each chapter multicultural focus throughout the broad coverage of history geography civics and economics ncss standards linked lesson plans c3 framework plans and interdisciplinary thematic units social studies explores the variety and complexity of human experience the book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society

two way immersion twi programs have the goal for all students to achieve academic excellence as well as fluency and literacy in english and spanish beginning in kindergarten students make progress in literacy by learning to read in spanish ideally attaining grade level reading mastery by the end of the academic year this comparative study investigates the reading achievement of two kindergarten classes under the instruction of the same teacher one instructed in the 2016 2017 school year and the second in the 2017 2018 school year through the implementation of the spanish reading curriculum estrellita only with the 2017 2018 class in the first second and third trimesters letter sound recognition ability and reading progress were observed estrellita s effectiveness was compared using the 2016 2017 and 2017 2018 class 1st 2nd and 3rd trimester instructional reading

levels this study investigated the following questions 1 how does the estrellita program support twi kindergarten students progress in spanish reading 2 how do spanish reading levels of twi kindergarten students who receive instruction with the estrellita program compare to those students who did not receive this program instruction the previous school year 3 how does estrellita help twi students make sufficient progress in reading to align with the current grade level goal of having at least 80 of students reading at an instructional level d by the end of the academic year in each trimester students receiving phonics instruction with estrellita 2017 2018 made higher reading level achievements than students not receiving phonics instruction with this program 2016 2017 it can be concluded that estrellita had a positive influence in the amount of students who attained year end reading expectations in this particular twi kindergarten class

a biographical dictionary of noteworthy men and women of the southern and southwestern states

describes an educational reading program in spanish for dominant spanish speakers the program is intended to be used by teachers in bilingual classrooms also includes links to related resources on the internet

this classroom action research study explores spanish phonemic awareness instruction in a 1st grade classroom the research discussed in the paper relates to effective teaching of spanish phonics to beginning readers using a teacher made activity and estrellita a published accelerated spanish reading program collected data included the spanish primary language arts assessment phonological awareness subtest observations of five targeted students during early emergent guided reading lessons and samples of student work the researcher saw benefits to both the instructional strategies but found the systematic explicit estrellita program to be the most beneficial for phonics instruction in a spanish balanced literacy classroom publisher s site

learn about words with the final e sound

learn about making words plural by adding s or es

learn about words with the double oo sound

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