

Good Touch Bad Touch Social Story

Writing and Developing Social Stories Ed. 2 Technology for SEND in Primary Schools Navigating the Social World Sensory Theatre Addressing Sexualised Behaviour in SEND Schools and Colleges Touch Screen Tablets Touching Children's Lives Strategies for Inclusion Physical Education for Students With Autism Spectrum Disorders Beating Bureaucracy in Special Educational Needs 100 Ideas for Primary Teachers: Sensory Processing Differences Building Bridges Through Sensory Integration Digital Touch Masturbation, Autism and Learning Disabilities Emotional Wellbeing Supporting Children with Autism in the Primary Classroom Interactivity, Game Creation, Design, Learning, and Innovation Yoga Therapy for Children with Autism and Special Needs Turning the Tables on Challenging Behaviour Attention Seeking INTRODUCTION TO NEURO DEVELOPMENTAL DISABILITIES Caroline Smith Helen Caldwell Jeanette L. McAfee Tim Webb Rachael Baker Joanne Tarasuik Lauren J. Lieberman Michelle Grenier Jean Gross Kim Griffin Ellen Yack Carey Jewitt Melanie Gadd Gillian Shotton Dawn Connor Anthony Brooks Louise Goldberg Peter Imray Nigel Mellor Mr. Krishan Lal, Dr. Mukesh Kumar

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this practical resource provides an introduction to the theory and practice of writing social stories in addition there are examples of successful stories to use as guides as well as information and photocopyable and downloadable resources for delivering training on the use of social stories based on detailed work carried out in homes schools and pre schools this book offers practical support to anyone meeting the needs of a child or young adult with an autistic spectrum disorder and with staff supporting adults with autism social stories are short stories intended for children and adults with autism to help them understand their social world and behave appropriately within it the stories provide clear concise and accurate information about what is happening in a specific situation outlining both why it is happening and what a typical response might be are written by those directly supporting children or adults with autism and only successful stories are included in the book are

infinitely flexible and adaptable to an individual child in an individual social situation features this 2nd edition has been thoroughly revised and updated throughout it also now contains brand new stories including examples for use by parents at home brand new section on mental health and additional stories for use with adults with autism

with so many new education technologies being developed and made available to schools how do teachers ensure they select resources that enhance inclusive teaching in the classroom how can you make sure new technologies are integrated into every day teaching this new text supports trainee and beginning teachers to harness the power of technology to make their classrooms truly inclusive it helps you make informed selections of new technology and resources and make them work for everyone in your classroom along with clear guidance on how to implement an inclusive approach to the use of technology across a broad range of needs and curriculum themes linking practical examples with discussion of pedagogical considerations this practical book focuses on cutting edge technologies supports teachers to develop the knowledge and skills they need offers advice on how to assess individual learning and communication needs develops an understanding of the pedagogy needed to embed inclusive technology within whole class teaching

because of its unique focus on teaching the critical social skills that autistic children lack this book has been cited by library journal as essential to all collections

sensory theatre how to make interactive inclusive immersive theatre for diverse audiences by a founder of oily cart is an accessible step by step guide to creating theatre for inclusive audiences such as young people on the autism spectrum or affected by other neuro divergent conditions and children under two conventional theatre relies on seeing and hearing to involve its audience sensory theatre harnesses the power of five or more senses to address its participants who have different ways of relating to the world around them this book is an insightful history of oily cart and its pioneering development of work for the very young including baby theatre and for neuro divergent audiences including those on the autism spectrum it gives a clear introduction to the fundamental concepts of this theatre suggests a host of practical techniques drawn from over forty years of experience and describes some of oily cart s most radical innovations including theatre on trampolines in hydrotherapy pools and with flying audiences in the company of aerial artists the book also includes copious photos from the oily cart s archives and links to videos examples of the company s work readers will learn how to research the intended audience while not being led astray by labels create a welcoming immersive sensory space in classrooms nurseries school halls and playgrounds devise sensory stories that can be adapted to suit different audiences recruit audition cast and run rehearsals ensure that the production is truly sensory and interactive written for theatre for young audiences drama in education and specialized applied theatre courses as well as educators and theatre practitioners interested in creating inclusive interactive productions sensory theatre offers a goldmine of ideas for making work that connects with audiences who can be the hardest to reach

this book explores how teachers working with learners with send can deliver meaningful teaching around masturbation so that learners understand what it is and why people do it the necessary rules and boundaries and

feel confident to safely explore their bodies if they want to exploring both proactive discrete teaching as well as interventions in response to problematic sexualised behaviour this book is a valuable toolkit for teachers and educators chapters include guidance on how to educate about masturbation as part of relationships and sex education in a relevant age appropriate way suggestions and real life examples for addressing sexualised behaviour if it presents in the education setting or in public ways to work collaboratively with families and carers to ensure a consistent and respectful approach to sexualised behaviour advice for enabling learners with send to understand masturbation and be able to make informed choices relating to their sexuality taking a positive learner centred approach to sexuality and learning disability this book will equip teachers working in send schools and colleges with practical strategies and guidance to deliver a robust and meaningful education about intimate touch it is also useful reading for families and allied professionals

touch screen tablets have greatly expanded the technology accessible to preschoolers toddlers and even infants given that they do not require the fine motor skills required for using traditional computers many parents and educators wish to make evidence based decisions regarding young children s technology use yet technological advancements continue to occur faster than researchers can keep up with accordingly despite touch screen tablets entering society more than 5 years ago we are in the infancy of research concerning interactive media and children the topic has gained traction in the past couple of years for example theoretical papers have discussed how interactive media activities differ from physical toys and passive media christakis 2014 and how educational apps development should utilise the four pillars of learning hirsh pasek et al 2015 yet there has been little experimental research published on young children and touch screen use

since the passage of the individuals with disabilities education act in 1975 the process of including students with disabilities in general physical education classes has become a reality for school districts unfortunately for many students with disabilities the transition from traditionally segregated classrooms to supportive inclusive environments has been a continual struggle for all parties involved strategies for inclusion fourth edition with hkpropel access facilitates a smooth transition and continues to raise the bar for successful integration of students with disabilities into general and adapted physical education settings its practical and easy to implement planning and assessment strategies make this a complete resource for current and future k 12 pe teachers the fourth edition provides background information and a clear road map for successful inclusion of students with disabilities in physical education settings it offers 38 teachable units complete with assessment tools and step by step guidelines for curriculum planning each unit contains an assessment rubric and provides ideas on how to incorporate objectives from the student s individualized education plan iep adaptations and accommodations are also included in each unit and are divided into the categories of environment equipment instruction and rules the inclusive curriculum includes the following 10 elementary units for basic skills such as balance and object control 11 sport units for team sports such as basketball and golf 5 health and fitness units including swimming and weight training 12 recreation and life skills units such as paddleboarding and dancing each chapter of the text includes an opening scenario designed to help the reader explore their thoughts and feelings regarding various aspects of inclusion and adapted physical education teaching tips and ready to use forms charts and strategies are included as well as a brand new chapter on interdisciplinary and transdisciplinary collaborative practices to

promote student engagement in places where the shape america national standards for k 12 physical education are mentioned they have been updated to the latest revision of the standards in addition the fourth edition now offers five ready to use powerpoint training modules delivered in hkpropel that instructors or administrators can use for in service workshops for their students or staff teachers will be empowered to advocate for themselves and their students with disabilities to receive the necessary supports that enable all students to lead a healthy and active lifestyle the training module topics include assessments universal design for learning lieberman brian inclusion rating scale for physical education lirspe intervention paraeducator training and peer training strategies for inclusion offers the most up to date and useful strategies to include children with disabilities in physical education classes with it physical and adapted physical educators will help empower all students with the knowledge that anything is possible and that their goals can be achieved through understanding cooperation and creativity note a code for accessing hkpropel is not included with this ebook but may be purchased separately

current estimates are that 1 out of 88 children will be diagnosed with some form of autism planning a curriculum that includes all students including those with asd can be a challenging task but well worth the effort this book identifies strategies that highlight students skills interests and abilities though collaborative practices environmental design and assistive technologies physical education for students with autism spectrum disorders a comprehensive approach introduces the inclusion spectrum as a tool to help teachers analyze appropriate instruction for students aligning abilities with curriculum and activity context provides information on tools such as scripts video modeling social stories and choice boards to assist teachers in developing programs presents a variety of activities that teachers can choose from to help students with asd develop social and motor skills and assimilates best practices from general and adapted pe as well as autism training and research that offer solutions for increased student engagement in physical education written by contributors with extensive experience in developing inclusive programming for students with asd physical education for students with autism spectrum disorders a comprehensive approach is ideal for physical education and adapted physical education courses across the k 12 curriculum part i provides an understanding of students with asd that offers insights from parents and teachers perspectives from there the authors examine the application of the inclusion spectrum that helps teachers plan for appropriate instruction readers will also find communication and social learning tools they can use to minimize the stress students may experience while optimizing learning experiences assessment protocols assist with the development of relevant iep goals and objectives part ii contains individualized and group games and activities that enhance lifelong learning for students with asd physical education for students with autism spectrum disorders a comprehensive approach is a practical resource that helps teachers design optimal plans for including students with asd in general and adapted physical education classes the manual contains numerous strategies tools and resources that assist teachers with individualizing instruction in ways that foster positive peer relationships as well as development of social and motor skills it s a win win situation for all teachers parents and most of all the students

are you overwhelmed by the amount of paperwork that sen generates in your school would you like to spend more time actually improving the quality of teaching and learning for pupils with sen or disabilities if so this is an essential book for you fully revised and updated for the 2014 sen code of practice this new edition contains

strategies for reducing the number of individual education plans and review meetings beating bureaucracy in special educational needs will help you to use existing systems for target setting recording and planning personalised systems that are used for all children as part of everyday teaching practices it lists the intervention programmes that really work and showcases the work of four schools that have successfully developed ways of planning provision working with parents and supporting staff development ready to use proforma in the book are also available online and include a model policy for ofsted strategy sheets for all main types of sen provision maps and proformas to help you plan monitor and evaluate your provision beating bureaucracy in special educational needs will provide support for school leaders senco and anyone undertaking the national senco award a practical and engaging guide this new and updated edition shows how to put responsibility for supporting children with most types of additional need firmly back where it belongs with class and subject teachers it will help you in the words of one senco get your life back

no matter what you teach there is a 100 ideas title for you the 100 ideas series offers teachers practical easy to implement strategies and activities for the classroom each author is an expert in their field and is passionate about sharing best practice with their peers each title includes at least ten additional extra creative bonus ideas that won't fail to inspire and engage all learners this is a must have book for all teachers wanting to understand sensory processing differences identify them in the primary classroom and implement effective strategies to support their pupils with 100 ideas for recognising common sensory differences using sensory equipment aiding pupils learning and involving parents this is the perfect book for primary teachers looking for strategies to create a fully inclusive learning environment for all occupational therapist kim griffin imparts her expertise with 100 informative easy to use ideas to help improve learning experiences for both pupils and teachers between five and 16 per cent of the population is believed to be affected by sensory processing differences and they are often linked to autism adhd dyspraxia and other special educational needs ideal for teachers teaching assistants and senco in both mainstream and special schools this book offers ideas such as how to use multi sensory approaches to improve handwriting and how to use specific sensory equipment such as wobble cushions chew toys and ear defenders written by experts in their field 100 ideas books offer practical ideas for busy teachers they include step by step instructions teaching tips taking it further ideas and online resources follow the conversation on twitter using 100ideas

a useful practical guide for professionals parents teachers and other caregivers it presents detailed assessment tools as well as consistent strategies for managing challenging behavior successful sensory integration techniques include advice for a wide range of specific problems for adapting home school and childcare environments and creative suggestions for activities equipment and resources

touch matters it is fundamental to how we know ourselves and each other and it is central to how we communicate digital touch is embedded in many technologies from wearable devices and gaming hardware to tactile robots and future technologies what would it be like if we could hug or touch digitally across distance how might this shape our sense of connection how might we establish trust or protect our privacy and safety digital touch is a timely and original book that addresses such questions offering a rich account of digital touch

the book introduces the key issues and debates as well as the design and ethical challenges raised by digital touch using clear accessible examples and creative scenarios the book shows how touch how we touch as well as what whom and when we touch is being profoundly reshaped by our use of technologies above all it highlights the importance of digital touch in our daily lives and how it will impact our relationships and way of life in the future the first work of its kind digital touch is the go to book for anyone wanting to get to grips with this crucial emerging topic especially students and scholars of digital media and communication studies digital humanities sensory studies and science and technology studies

intimate self touch and masturbation can pose many difficulties for people with learning disabilities and or on the autistic spectrum particularly when it happens in public settings this frank and thorough guide looks at societal cultural and religious views of masturbation how teens develop into sexual beings the right to be sexual how to masturbate appropriate public and private behaviour professional responsibilities and boundaries and legal aspects of this topic it also contains good practice responses providing examples of the issues and solutions in action

this is an essential resource for educators working to support emotional wellbeing in children and young people written by the team behind the emotional literacy support assistant elsa training programme it provides practical suggestions that can be implemented straight away to make a positive difference in the life of the young person fully updated the third edition of this bestselling guide includes a new chapter on trauma and adverse childhood experiences as well as expanded material to support neurodivergent children help those who struggle with worry and work more closely with parents and carers the chapters give a clear overview of each topic underpinned by the latest research in educational psychology descriptions of vulnerabilities as well as case studies let s get practical ideas and reflective moments topics include self esteem friendship skills social skills therapeutic stories understanding anger and anxiety dealing with loss and bereavement with fresh colour illustrations throughout this resource will be vital reading for elsa trainees as well as anyone wanting to provide the best possible support for the emotional wellbeing of the young people they work with it is designed for use with individuals groups or whole classes

this invaluable resource offers a wealth of strategies enabling you to support children with autism in the mainstream classroom cutting through the jargon and recognising the huge variety of ways in which children s perceptions feelings and behaviours may be affected by autism the text is packed with practical advice to help you create a classroom environment which will meet the needs of the individual child each chapter in the book addresses some of the most common social practical and behavioural difficulties that a child with autism may face at school and details tried and tested approaches for improving their experiences and outcomes in your classroom topics discussed include classroom layout timetables and rules effective communication supporting learning and setting targets breaks unstructured times and school trips challenging behaviours supporting children with autism in the primary classroom a practical approach is a highly accessible resource which will give primary teachers teaching assistants senco s and parents the confidence and knowledge they need to support young children with autism

this book constitutes the refereed post conference proceedings of two conferences the 8th eai international conference on artsit interactivity and game creation artsit 2019 and the 4th eai international conference on design learning and innovation dli 2019 both conferences were hosted in aalborg denmark and took place november 6 8 2019 the 61 revised full papers presented were carefully selected from 98 submissions the papers represent a forum for the dissemination of cutting edge research results in the area of arts design and technology including open related topics like interactivity and game creation

a how to manual for yoga with kids in classrooms and therapeutic settings if you are a parent of a child with special needs or a professional who works with one you know how challenging it can be for them to sit still to cope with change to focus on self soothing strategies and to interact successfully with others for these kids yoga therapy can provide crucial support behavior and focus strength flexibility balance and self regulation are all improved through yoga making it an ideal practice for children on the autism spectrum with adhd sensory processing and emotional behavioral disorders and other exceptionalities for use in school at home or in therapeutic settings yoga therapy for children with autism and special needs is a how to manual that meets children where they are providing a yoga therapy lesson plan that will engage them promote play social interaction speech language and motor development and enhance their self esteem it teaches an array of creativerelaxation techniques using posture breathing and mindfulness designed specifically for children with autism and special needs drawing on her 30 years of yoga therapy experience with children and those who work with them the author walks readers through yoga strategies that both calm and energize emphasizing sensory and bodily awareness and the sacred space that is so important for these children learn the best ways to use your voice and body effectively when working with children how to minimize distractions and ease transitions and how to create personalized yoga breaks to enhance independence and avert meltdowns featuring 60 illustrated poses 89 photos and 65 lessons songs and games child friendly instructions are provided for posture breathing and mindfulness exercises all poses and routines include suggested adaptations and precautions for use and are organized to address specific sensory skills current research on the benefits of yoga for health and learning is summarized and readers learn how through yoga practice the brain s response to stress can be effectively mitigated with this book parents therapists and educators alike have the tools to successfully develop a therapeutic yoga program for the very children who can benefit most from it

containing real life case studies strategies for identification and handy hints and tips throughout this is the authoritative guide to tackling challenging behaviour and working effectively with children young people and adults with severe learning difficulties sld profound and multiple learning difficulties pmld and autistic spectrum disorders asd with a unique approach the author stresses the need to diagnose not only the correct difficulty but the degree of learning difficulty for a lasting resolution as well as tackling common behavioural problems such as attention seeking and task avoidance chapters are split into three specific areas sld pmld and asd sld covering the magnificent seven fundamental principles of challenging behaviour strategies for correct identification of the main area of learning difficulty improving teaching methods and strategies to resolve challenging behaviour including handy hints and tips when things don t go to plan extensive use of real case studies to illustrate strategies for resolution guidance on writing your own behaviour management programme with its insistence that real and

lasting change is both possible and achievable this is an essential read for all professionals and parents carers working with children young people and adults dealing with the myriad of challenging behaviours

this new edition of nigel mellor s bestselling book attention seeking is focused specifically on solving the distressing problems raised by attention seeking behaviour both in classrooms and in pre school settings useful both as a reference and a practical guide the book can help practitioners meet the requirements of every child matters drawing on over 20 years experience working with teachers and parents the author s approach is down to earth encouraging and challenging the second edition has a new easy to follow layout with chapters containing practical points new case study materials and updated references other brand new features include a 10 steps programme setting out clear strategies to use material on the use of stories discussion of problems with time out cutting edge coverage of adhd chaos autism language problems and attachment ideas for managing parent meetings in school written for staff in nurseries and schools mainstream and special and for lecturers and researchers in departments of education this book is ideal for anyone wanting to understand more about attention seeking and reduce this unwanted behaviour in the young people they work with

the book is divided into three units each of which explores a specific area of special educational needs unit 1 examines learning disabilities including their definition types and characteristics as well as their etiology history and relationship to learning difficulties unit 2 focuses on intellectual disabilities covering topics such as definition assessment and strategies for functional academics and social skills unit 3 delves into autism spectrum disorder discussing its definition types and characteristics as well as instructional approaches methods and vocational training opportunities throughout this book we aim to provide a balanced and nuanced perspective on these complex conditions we draw on the latest research best practices and evidence based interventions to provide a comprehensive guide for supporting individuals with diverse learning needs this book is intended for educators professionals and caregivers who work with individuals with learning disabilities intellectual disabilities and autism spectrum disorder it is our hope that this book will serve as a valuable resource providing the knowledge tools and insights necessary to make a positive impact in the lives of individuals with diverse learning needs we believe that every individual deserves to be supported and empowered to reach their full potential we hope that this book will contribute to a greater understanding and acceptance of individuals with learning disabilities intellectual disabilities and autism spectrum disorder and that it will inspire and equip educators professionals and caregivers to provide the highest quality support and services

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