Grant Management Funding For Public And Nonprofit Programs Ebook Jeremy L Hall

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the use of formulae has become widespread in recent years across most developed countries in the uk a conservative estimate is that annually 150 billion of public service expenditure is distributed using formulae in services such as health care local government social security and higher education this book offers a comprehensive introduction to the theory and practice underlying the use of such formulae as a basis for funding public services the philosophy design and economic consequences of funding formulae have become key policy issues worldwide however till now there has been no text which brings together the economic statistical and political issues underlying formula funding this key book fills that gap written by a leading international expert on the design of funding formulae this important book includes empirical evidence from a range of countries and will be a valuable resource for all those involved in this field

why do businesses contribute to political parties is money a universal language do business contributions to political parties convey different messages in different countries this book answers these questions based on intensive case studies of australia canada and germany as well as data from other countries business money does talk politics in liberal australia and canada the competitive short term focus of firms generated substantial demand for private goods that could help firms develop an advantage over their rivals thus business financing of parties conveyed a pragmatic message in exchange for small but certain financial benefits contributing

businesses expect as a reciprocation to receive special consideration of their lobbying efforts australia s left right party system created an awareness of policy risk which motivated ideological payments but there was no ideological bias in business financing of politics in centrist canada in germany s co ordinated economy the most important policies for firms tend to be the public goods defined championed and delivered by their business associations in this context the pragmatic motivation for contributions to political parties is weak the combination of consensual political institutions and constrained parties means there is a very low risk of major policy change from election to election so there is also little interest in ideological financing of political parties if money talks what does it say places business financing of political parties in the context of debates about political corruption and offers advice on political reform comparative politics is a series for students teachers and researchers of political science that deals with contemporary government and politics global in scope books in the series are characterised by a stress on comparative analysis and strong methodological rigour the series is published in association with the european consortium for political research for more information visit ecprnet eu the comparative politics series is edited by professor david m farrell school of politics and international relations university college dublin kenneth carty professor of political science university of british columbia and professor dirk berg schlosser institute of political science philipps university marburg

most americans believe that local school districts are the only means by which citizens may exercise control over public education kathryn mcdermott argues to the contrary that existing local institutions are no longer sufficient for achieving either equity or democratic governance not only is local control inequitable it also fails to live up to its reputation for guaranteeing public

participation and citizen influence drawing upon democratic theory and the results of field research in new haven connecticut and three suburbs mcdermott contends that our educational system can be made more democratic by centralizing control over funding while decentralizing most authority over schools to the level of schools themselves while enacting public school choice controlled for racial balance to many people in connecticut and elsewhere the tension between equal opportunity for all students and local control of public education seems impossible to resolve in 1996 the connecticut supreme court ruled in sheff v o neill that local control produces unconstitutional segregation of public schools nearly all of the state s 169 towns operate their own public schools and like the towns they serve the schools are generally homogeneous with respect to race and socioeconomic class in the sheff ruling the court declared that making school districts coterminous with town lines is the single most important factor contributing to the present concentration of racial and ethnic minorities in the hartford public school system at the same time the court also acknowledged that the town based school system presently furthers the legitimate nonracial interests of permitting considerable local control and accountability in educational matters in connecticut and elsewhere it has often seemed necessary to choose between local control and equity in public education and local control has almost always won mcdermott argues that rather than seeing local control and equity as conflicting goals policymakers should regard them as equally important components of democracy in public education in her view a truly democratic system of education should both encourage citizen participation in school governance and contribute to the formation and maintenance of a social order in which equality of opportunity prevails over hierarchies of privilege centralizing distribution of resources and using controlled choice to end racial isolation would provide greater equality of opportunity

while decentralizing management of schools would expand citizen participation medermott's conclusions break new ground in our understanding of local school governance itself and call into question the conventional wisdom about local participation these findings should interest those who study school governance and reform especially in an urban setting as well as policy makers administrators teachers students and citizens eager to improve their schools

contains detailed information on the various appropriations and funds that constitute the budget and is designed primarily for the use of the appropriations committee the appendix contains more detailed financial information on individual programs and appropriation accounts than any of the other budget documents it includes for each agency the proposed text of appropriations language budget schedules for each account new legislative proposals and explanations of the work to be performed and the funds needed and proposed general provisions applicable to the appropriations of entire agencies or group of agencies information is also provided on certain activities whose outlays are not part of the budget totals

in three years from 1968 to 1971 author dr winston e allen went from being a high school teacher to having a fortune 50 corporation vigorously recruit him for an executive management position while he continued to build his independent broker dealer firm in live a purposeful and meaningful life allen uses his real life experiences to describe what is possible he shows how one can make life purposeful and meaningful using specialized knowledge self esteem and intuition to illustrate what can occur through smart risk taking and a willingness to change allen details how he navigated challenging hurdles and constraints he shares how his intuition

became the impetus for his vision as he imagined his full potential and the steps needed to create a plan of fulfillment live a purposeful and meaningful life also highlights how allen successfully ventured into the worlds of academia finance corporate america real estate inventing and philanthropy meant to inspire allen shares the details of his experiences to help those who are starting out looking for a career change or reflecting on a new path toward a more purposeful and meaningful life

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