

Hannah Arendt And Education Renewing Our Common World

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with the wish to heighten their profile modernize their environment and increase use libraries in the uk have refurbished and where necessary and possible extended their existing buildings although much has been achieved in this regard across the uk more continues and needs to be accomplished the case studies in this book provide librarians architects and others with examples of what has been undertaken and highlight the policies processes design issues and the problems that have been overcome leading to successful library refurbishments while the case studies are mainly drawn from the uk and cover a variety of library types the book has wider international appeal and includes case studies drawn from ireland sweden and the usa

the ongoing decline in union membership is generally attributed to an increasingly hostile economic legal and managerial environment samuel b bacharach peter a bamberger and william j sonnenstuhl argue that the decline may have more to do with a crisis of union legitimacy and member commitment they further suggest that both problems could be addressed if the unions return to their nineteenth century mutual aid based roots the authors contend that the labor movement is characterized by two models of union member relations the mutual aid logic and the servicing logic the first predominated in the early days and encouraged a sense of community among members who worked to support one another in the twentieth century it was largely replaced by the servicing model which asks little of members who remain loyal only if their leaders deliver increasing wages and benefits regaining legitimacy and strengthening member commitment can only happen the authors claim if mutual aid logic is allowed to return they examine three unions in the transportation industry to judge the effectiveness of new programs created after the old model

this volume the result of four years of work performed by the combined research groups of utrecht university faculty of humanities and the utrecht university of applied sciences faculty of education focuses on the central theme of normative professionalization drawing on a wide variety of scholars including hannah arendt gert biesta harry kunneman donald schön and chris argyris and engaging with professionalism ethics virtue and morality this book builds the argument that learning to deal with complexity supports not only education but the personal development of teachers and the improvement of society and democracy as well this volume presents research on a broad range of topics such as worldview education co teaching moral authorship traditional reform perspectives on education the discourse on citizenship teacher education and the question how to link religion and education the research chapters explain the theoretical lenses and methodological approaches which have been employed to get a grip on complexity the results have been interpreted in light of the concepts of *horror complexitatis* *amor complexitatis* and *dolor complexitatis* guided by detailed research accounts of worldview descriptions provided by students and teachers this framework has been enriched with the notion of a *passio complexitatis* in the concluding chapters the book advocates for an improved balance between the normative and instrumental professionalization of teachers in order to create space for the improvement of pedagogical relations and processes and to reintroduce the moral dimensions of education the claim throughout this book is that allowing for complexity in education even going so far as to embrace it is vital for the improvement of education and a prerequisite for more authentic

relationships on the micro level and the maintenance of a well functioning democracy and a balanced society on the macro level this book is of interest to researchers and educators who are interested in normative professionalization to qualitative and practice oriented researchers to teachers and managers in primary secondary and professional education and to the wider public which is concerned with the significance of education for the development of a stable and sustainable society

philosophizing for with and by children in a community of inquiry has proven to be an internationally successful learning strategy that enhances both the cognitive and emotional growth of children pioneering democratic programs for philosophizing with children now exist throughout the world the work described in this book represents the latest research on theoretical concepts and applied projects within this field and brings together contributions from twenty nine countries representing all continents the authors address questions on the theoretical foundation of philosophy for children the application of philosophical methods the community of inquiry international and national didactical concepts as well as the evaluation of those concepts a primary goal of this book is to enhance intercultural academic exchange and to encourage further research and practical work in this field

sustainability beyond 2030 trajectories and priorities for our sustainable future is an indispensable guide to understanding our planet s sustainability past present and future it is a tool for enlightenment engagement and empowerment towards shaping a sustainable world as we approach the milestone year of 2030 written by renowned sustainability experts marco tavanti and alfredo sfeir younis who was a pioneer in the field and participated in the first 1972 united nations conference on the human environment this book offers an in depth analysis of critical environmental issues human development challenges and the economic complexities of fostering equitable and sustainable growth in addition to evaluating various pivotal policies and events by extracting patterns and trajectories that have shaped our present commitments to the 2030 sdgs and the 2050 climate goals sustainability beyond 2030 boldly projects into the future identifying core priorities likely to guide the global agenda beyond our current commitments this foresight is coupled with well informed recommendations essential for building resilience and fostering future opportunities this book is a call to action for current and future generations of sustainability leaders it encourages readers whether policymakers academics or engaged citizens to participate in the collective responsibility of crafting a sustainable world for future generations

the common good and christian ethics rethinks the ancient tradition of the common good in a way that addresses contemporary social divisions both urban and global david hollenbach draws on social analysis moral philosophy and theological ethics to chart new directions in both urban life and global society he argues that the division between the middle class and the poor in major cities and the challenges of globalisation require a new commitment to the common good and that both believers and secular people must move towards new forms of solidarity

important american periodical dating back to 1850

reprint of the original first published in 1871 the antigonos publishing house specialises in the publication of reprints of historical books we make sure that these works are made available to the public in good condition in order to preserve their cultural heritage

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