

## Holt Spanish 2 Expressate Florida Teachers Edition

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*Performance Measurement System Lorraine Cross Florida State University. Florida Catalog of Teacher Competencies Project Marty Beech V. A. Hines Council for Education Policy, Research and Improvement (Fla.) Elizabeth T. Dewey Florida. Department of Education Elizabeth T. Dewey Florida. Department of Education Continuing Educational Council of Florida Marty Beech University of South Florida. Institute for Instructional Research and Practice*

this one of a kind practical how to book is written to help a multitude of florida educators from new teachers who are seeking certification to experienced teachers school administrators and teacher coaches understand and demonstrate the new florida educator accomplished practices feaps the new florida educator accomplished practices adopted in 2010 form the foundation for the state s teacher preparation and certification programs as well as school district instructional personnel appraisal systems demonstrating the new florida educator accomplished practices a practical guide for becoming an effective educator is now an affordable resource that will help teachers mentors and evaluators identify effective practices the book s step by step activities will help the classroom teacher become more confident in the ability to demonstrate the required educator competencies authors and accomplished educators lorraine d cross barbara pullease and hope waldman targoff have organized the book into two units the first unit addresses quality of instruction where readers learn about effective lesson planning classroom environment instructional delivery and assessment the second unit covers continuous professional improvement responsibility and ethical conduct a comprehensive well rounded guide demonstrating the new florida educator accomplished practices a practical guide for becoming an effective educator is essential for creating a community of competent confident and effective educators in the state of florida

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reacting to an impression that history is not viewed as significant as other curricular subjects such as reading math or science there were multiple purposes for this research first to document the attitudes of the fourth grade teachers in one county in florida towards the subject of florida history the teachers perceptions of the importance of the topic to and for the students to the administration and to them personally was surveyed in addition to the perceived preparation of the teachers to teach florida history the second purpose was to ascertain the perception of fourth grade teachers regarding preference and efficacy of their methods third to discern the teachers views as to the effectiveness and value of the available materials fourth to determine the amount of instructional time devoted to the teaching of florida history and fifth to discover if there is any correlation between teacher attitudes toward florida history and the methods and materials that they use to teach the subject eighty eight of the 210 fourth grade teachers employed in the county during the research interval responded to a survey that was part likert scale and part fill in the results of this research were in agreement with the premise that teachers perceive themselves as unprepared to teach history however the teachers of this county thought that florida history was important to and for their students the administration and them personally although the teachers advocated the use of constructivist approaches to teaching florida history such as cooperative learning student projects and role playing the majority of the teachers utilized lecture as their predominant instructional method due to insufficient classroom instructional time only one in five teachers included florida history in the daily schedule the textbook was the leading material of choice overwhelming tradebooks computer software and videos although there was a relationship discovered between the teachers attitudes and the methods they espoused there was no relationship between the teachers attitudes and the materials they employed to teach florida history

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