

LONGMAN ACADEMIC SERIES 3

LONGMAN ACADEMIC WRITING SERIES WILLIAM TERRY COUCH AND THE POLITICS OF ACADEMIC PUBLISHING THE STUDENT'S HANDBOOK TO THE UNIVERSITY AND COLLEGES OF OXFORD SCHOOL WORK. WITH REVISIONS, ADDITIONS BY J.W. JARVIS COMBINED LIST OF BOOKS FOR ELEMENTARY AND JUNIOR HIGH SCHOOL LIBRARIES NATIONAL LIBRARY OF MEDICINE AUDIOVISUALS CATALOG ANNUAL REPORT NEW YORK SCHOOL JOURNAL MONOGRAPHIC SERIES PROCEEDINGS OF THE ... CONVOCATION OF UNIVERSITY OF THE STATE OF NEW YORK JUST TRYING TO HAVE SCHOOL THE HANSEI-ZASSHI CATALOGUE OF BOOKS IN THE LIBRARY OF THE UNIVERSITY OF SYDNEY THE JOHNS HOPKINS UNIVERSITY CIRCULAR A SCHOOL ALGEBRA PUBLISHERS' WEEKLY FOURTH READER OF THE POPULAR SERIES THE FIRST-[SIXTH] READER OF THE POPULAR SERIES A HANDBOOK OF VOCAL MUSIC THE COMMENCEMENT ANNUAL ORVIN LEE SHIFLETT FREDERICK JOHN GLADMAN NATIONAL LIBRARY OF MEDICINE (U.S.) UNITED NATIONS UNIVERSITY LIBRARY OF CONGRESS UNIVERSITY OF THE STATE OF NEW YORK NATALIE G. ADAMS SYDNEY UNIV, LIBR JOHNS HOPKINS UNIVERSITY SIMON NEWCOMB MARCIUS WILLSON MARCIUS WILLSON JOHN W. TUFTS UNIVERSITY OF MICHIGAN

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WILLIAM TERRY COUCH 1901 1988 BEGAN HIS FOUR DECADE PUBLISHING CAREER BUILDING THE UNIVERSITY OF NORTH CAROLINA PRESS INTO ONE OF THE NATION S LEADING UNIVERSITY PRESSES HIS EDITORIAL ATTACKS ON THE SOCIAL ILLS OF THE SOUTH EARNED HIM A REPUTATION AS A SOUTHERN LIBERAL BY THE 1940S HIS DISAFFECTION WITH NEW DEAL POLITICS TURNED HIM TOWARD THE RIGHT RESULTING IN HIS 1950 FIRING AS DIRECTOR OF THE UNIVERSITY OF CHICAGO PRESS AS A CONSERVATIVE COUCH SOUGHT BOOKS AND ARTICLES THAT WOULD SWAY GENERAL READERS FROM WHAT HE SAW AS AN INTELLECTUAL TORPOR THAT ACCEPTED THE GROWING ROLE OF GOVERNMENT IN AMERICAN LIFE THE LIBERALS WHO CONTROLLED THE PRESSES FOUND HIM DOGMATIC AND IRASCIBLE WHEN HE TRIED TO TURN COLLIER S ENCYCLOPEDIA INTO A JOURNAL OF CONSERVATIVE OPINION HE WAS FIRED AS EDITOR IN CHIEF IN 1959 HE ENDED HIS CAREER AS PUBLISHER FOR THE LIBERTARIAN WILLIAM VOLKER FUND WHICH COLLAPSED IN THE 1960S UNDER CHARGES OF NAZISM COUCH WAS COMMITTED TO PUBLISHING AS A SOCIAL CAUSE AND STROVE TO DISTURB AMERICAN COMPLACENCY THIS IS THE FIRST BOOK LENGTH BIOGRAPHY OF COUCH A PUBLISHER WHO BROUGHT ACADEMIC SCHOLARSHIP TO THE READING PUBLIC TO EFFECT SOCIAL POLITICAL AND ECONOMIC CHANGE

AFTER THE 1954 BROWN V BOARD OF EDUCATION RULING NO STATE FOUGHT LONGER OR HARDER TO PRESERVE SEGREGATED SCHOOLS THAN MISSISSIPPI THIS MASSIVE RESISTANCE CAME TO A CRASHING HALT IN OCTOBER 1969 WHEN THE SUPREME COURT RULED IN ALEXANDER V HOLMES BOARD OF EDUCATION THAT THE OBLIGATION OF EVERY SCHOOL DISTRICT IS TO TERMINATE DUAL SCHOOL SYSTEMS AT ONCE AND TO OPERATE NOW AND HEREAFTER ONLY UNITARY SCHOOLS THIRTY OF THE THIRTY THREE MISSISSIPPI DISTRICTS NAMED IN THE CASE WERE ORDERED TO OPEN AS DESEGREGATED SCHOOLS AFTER CHRISTMAS BREAK WITH LITTLE GUIDANCE FROM STATE OFFICIALS AND NO FORMAL TRAINING OR EXPERIENCE IN EFFECTIVE SCHOOL DESEGREGATION PROCESSES ORDINARY PEOPLE WERE THROWN INTO EXTRAORDINARY CIRCUMSTANCES HOWEVER THEIR STORIES HAVE BEEN LARGELY IGNORED IN DESEGREGATION LITERATURE BASED ON METICULOUS ARCHIVAL RESEARCH AND ORAL HISTORY INTERVIEWS WITH OVER ONE

HUNDRED PARENTS TEACHERS STUDENTS PRINCIPALS SUPERINTENDENTS COMMUNITY LEADERS AND SCHOOL BOARD MEMBERS NATALIE G ADAMS AND JAMES H ADAMS EXPLORE THE ARDUOUS AND COMPLEX TASK OF IMPLEMENTING SCHOOL DESEGREGATION HOW WERE BUS ROUTES DETERMINED WHO LOST THEIR POSITION AS PRINCIPAL WHO WAS ASSIGNED TO WHAT CLASSES WITHOUT LOSING SIGHT OF THE IMPORTANT MACRO FORCES IN PRECIPITATING SOCIAL CHANGE THE AUTHORS SHIFT ATTENTION TO HOW THE DAILY WORK OF JUST TRYING TO HAVE SCHOOL HELPED SHAPE THE CONTOURS OF SCHOOL DESEGREGATION IN COMMUNITIES STILL LIVING WITH THE DECISIONS MADE FIFTY YEARS AGO

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