

Math For Liberal Arts By Smith

The Liberal Arts in the Twenty-First Century
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The Evolution of Liberal Arts in the Global Age
The Liberal Arts Tradition
The Seven Liberal Arts
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The Theater of Teaching and the Lessons of Theater
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Liberal Arts Education in a Changing Society
Liberal Arts Education and Colleges in East Asia
Catalog
The Arts of Learning and Communication
The Evidence Liberal Arts Needs
Experiences in Liberal Arts and Science Education from America, Europe, and Asia
The Liberal Arts as Viewed by Faculty Members in Professional Schools
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the western tradition of education is rooted in the concept of the liberal arts what are they and what role does the liberal arts concept play in the past and future of our society in what ways has the liberal arts tradition been eroded by trendy educational fashions how is the liberal arts tradition threatened by forces social educational and religious that oppose this ideal what is the unique calling and mission of the denominational church related liberal arts college richard terrell a professor art for 39 years at doane college crete nebraska addresses these issues from the perspective of his teaching in liberal arts colleges for 44 years in which he taught courses in studio art and the history of art as well as interdisciplinary studies a frequent panelist on issues of free expression the arts and issues of religion in society terrell offers a concerned critique of contemporary trends in higher education and a firm affirmation of the integrity of the historic vision of education rooted in the liberal arts ideal

this book examines and shares concrete and specific strategies and policies for doing liberal arts education in a wide range of contexts it deepens readers understanding of the processes of adopting interdisciplinary and cross cultural approaches to the development and teaching of liberal arts courses integrating diversity and inclusion in policies and practices of liberal arts education and institutionalizing evidence based policy making moreover it provides educators and policymakers with practical guidelines on how to incorporate core values of liberal arts education

advanced and developing countries across the globe are embracing the liberal arts approach in higher education to foster more innovative human capital to compete in the global economy even as interest in the tradition expands outside the united states can the democratic philosophy underlying the liberal arts tradition be sustained can developing countries operating under heavy authoritarian systems cultivate schools predicated on open discussion and debate can entrenched specialist systems in europe and asia successfully adopt the multidisciplinary liberal arts model these are some of the questions put to leading scholars and senior higher education practitioners within this edited collection beginning with historical context international contributors explore the contours of liberal arts education amid public calls for

change in the united states the growing global interest in the approach outside the united states as well as the potential of liberal arts philosophy in a global knowledge economy

ranging from plato in antiquity to martha nussbaum in the present era the authors of the seventy readings included in the liberal arts tradition present significant and exemplary views addressing liberal arts education over the course of its history particularly in the united states most of the documents are newly translated or no longer available in print arranged chronologically each selection is accompanied by an informative introduction and extensive explanatory notes discussing its place within the liberal arts tradition based upon the author s twenty five years of experience leading seminars concerning the history of liberal education this collection presents a uniquely comprehensive and salient set of documents while incorporating the neglected portrayal and discussion of women within the history of the liberal arts

this book presents the views of accounting educators accounting education policy makers and accounting practitioners from across the world on the challenging topic of liberalising the accounting curriculum within university education accounting is a relatively new subject within universities and has been absorbed into a high level of education without any real attempt to do so within the traditional ethos of a liberal arts education in this book the logic of teaching using the liberal arts is described and contrasted with the practical vocational training approach of teaching which has formed the foundation of accountancy courses for many years a proposal to change this established practice by integrating the liberal arts into the university accounting curriculum is followed by a series of short chapters which address the relevance validity and worthiness of the proposed approach comments and counter arguments are then discussed before further chapters illustrate how the proposed change may be achieved in a variety of different contexts ranging from that of the global financial crisis which began in 2008 to the inclusion of ethics and sustainability within the accounting curriculum this book will aid those teaching accounting in universities to improve the design of their accounting degree programmes by moving away from an excessive emphasis on technical skills towards a broader consideration of a liberal contextualisation of the accounting curriculum this book was originally published as a special issue of accounting education an international journal

should law be left to the lawyers is legal education properly understood as technical education law in the liberal arts answers no and suggests that our society is not well served by the current professionalization of legal knowledge an ideal approach to legal education in austin sarat s view would open up law and legal knowledge by making them the proper objects of inquiry in the liberal arts legal education in the united states is generally located in law schools dedicated to professional training sarat believes that this situation impoverishes our ability to see the complex relations of law culture and society in all their variety and to connect theorizing about law with its application in the humanities and social sciences the contributors to this book aim to assess the place of legal scholarship in the liberal arts by asking whether and how legal research and pedagogy are different in liberal arts settings than they are in law schools

analyzing the literature on art from the fifteenth and sixteenth centuries the spiritual language of art explores the complex relationship between visual art and spiritual experiences during the italian renaissance though scholarly research on these writings has predominantly focused on the influence of classical literature this study reveals that renaissance authors consistently discussed art using terms concepts and metaphors derived from spiritual literature by examining these texts in the light of medieval sources greater insight is gained on the spiritual nature of the artist s process and the reception of art offering a close re readings of many important writers alberti leonardo vasari etc this study deepens our understanding of attitudes toward art and spirituality in the italian renaissance

this book explores faculty learning communities flcs as impactful professional learning for higher education faculty focusing on diversity equity and belonging it covers frameworks for antiracist and social justice oriented teaching their impact on teaching practices and student learning and potential for institutional change

in a first of its kind collection the theater of teaching and the lessons of theater offers a riveting array of perspectives approaches and dialogues exploring the intersections between theater as text theater as performance and theater as pedagogy the essays in this book advance the idea that in their interactive qualities both teaching and theater have profoundly political and social dimensions scholars and teachers from a variety of backgrounds present in this volume an intentionally improvisational and fluid examination meant to

offer a model of how to discuss and engage in the practice of theater and teaching ultimately interweaving the two the theater of teaching will be equally useful to teachers students and practitioners of theater

higher education is in a state of ferment people are seriously discussing whether the medieval ideal of the university as being excellent in all areas makes sense today given the number of universities that we have in the world student fees are changing the orientation of students to the system the high rate of non repayment of fees in the uk is provoking difficult questions about whether the current system of funding makes sense there are disputes about the ratio of research to teaching and further discussions about the international delivery of courses

this book discusses liberal arts education and liberal arts colleges in the context of east asia specifically focusing on japan china and s korea where it has become an emerging issue in higher education in recent years it first explores the development concepts and challenges of liberal arts education and liberal arts colleges in east asia it then delineates the implications of the best practices of selected liberal arts colleges inside and outside east asia and offers policy and pedagogical guidelines for the future of liberal arts colleges and programs in east asia and beyond

empirical evidence for the value of a liberal arts education how and why it has a lasting impact on success leadership altruism learning and fulfillment in ongoing debates over the value of a college education the role of the liberal arts in higher education has been blamed by some for making college expensive impractical and even worthless defenders argue that liberal arts education makes society innovative creative and civic minded but these qualities are hard to quantify and many critics of higher education call for courses of study to be strictly job specific in this groundbreaking book richard detweiler drawing on interviews with more than 1 000 college graduates aged 25 to 65 offers empirical evidence for the value of a liberal arts education detweiler finds that a liberal arts education has a lasting impact on success leadership altruism learning and fulfillment over a lifetime unlike other defenders of a liberal arts education detweiler doesn t rely on philosophical arguments or anecdotes but on data he developed a series of interview questions related to the content attributes of liberal arts for example course assignments and majors the context attributes out of class interaction with faculty and students teaching methods campus life and the purpose attributes

adult life outcomes interview responses show that although both the content of study and the educational context are associated with significant life outcomes the content of study has less relationship to positive adult life outcomes than the educational context the implications of this research detweiler points out range from the advantages of broadening areas of study to factors that could influence students decisions to attend certain colleges

this book highlights the experiences of international leaders in liberal arts and science education from around the world as they discuss regional trends and models with a specific focus on developments in and cooperation with china focusing on why this model responds to the twenty first century requirements for excellence and relevance in undergraduate education contributors examine if it can be implemented in different contexts and across academic cultures structures and traditions

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