

The Name Jar

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a heartwarming story about the new girl in school and how she learns to appreciate her korean name being the new kid in school is hard enough but what happens

when nobody can pronounce your name having just moved from korea unhei is anxious about fitting in so instead of introducing herself on the first day of school she decides to choose an american name from a glass jar but while unhei thinks of being a suzy laura or amanda nothing feels right with the help of a new friend unhei will learn that the best name is her own from acclaimed creator yangsook choi comes the bestselling classic about finding the courage to be yourself and being proud of your background

now in paperback the heartwarming multicultural story of a young korean girl new to her american classroom who says she will choose a name easier for her classmates to pronounce from a jar of names illustrations

the new kid in school needs a new name or does she being the new kid in school is hard enough but what about when nobody can pronounce your name having just moved from korea unhei is anxious that american kids will like her so instead of introduc

understanding text is key to students learning success this notebook developed for grades k 8 provides explicit instructions for teaching six fundamental comprehension strategies predicting making connections visualizing questioning inferring and summarizing great for novice experienced and content area teachers this resource includes templates and tools as well as instructions on how to incorporate these strategies into a core curriculum 296pp plus teacher resource cd

reading is all about understanding how do we know our kids are getting it and what do we do when they don t get it authors juli kendall and outey khuon believe that small group comprehension lessons have a key role to play in advancing students understanding of texts making sense small group comprehension lessons for english language learners they provide answers to many common questions asked by teachers of ell it is an easy to use practical resource for eld esl and esol teachers the book s five main sections are geared to the stages of language proficiency and lessons span kindergarten through grade 8 the authors outline 52 lessons that teach students how to make connections visualize infer and determine importance each lesson follows a four part teaching framework start up connection helping students build background and use prior knowledge to connect to the lesson give information explicitly telling students what they are going to learn and why they are learning it active involvement students practice what they are learning while the teacher monitors and adjusts instruction accordingly off you go opportunities for students to practice what they learned with peers or independently making sense will appeal to experienced teachers seeking to expand their repertoire of lessons as well as new teachers just beginning the adventure of teaching comprehension to english language learners

integrating social and emotional learning with content builds a framework for creatively and effectively using picture books to integrate social and emotional learning self with teaching across content areas thoughtful book choices in mixed ability early elementary classrooms have the power to not only support gifted students as they develop academically but also to provide an opportunity to address their unique social and emotional needs such as asynchronous development and an early awareness of complex and challenging issues in their lives and the world at large picture books are an invaluable tool for this work because the characters topics and settings increasingly represent and celebrate the lived experiences of diverse student populations supporting culturally responsive teaching packed with lesson plans book lists and more this book is perfect for teachers in gifted and mixed ability classrooms as well as homeschooling parents looking to help their children make meaningful connections between their culture languages and lived experiences and the academic content and self skills they are being taught in the classroom

diese einföhrung in die besonderheiten des bilingualen unterrichts präsentierte das sachfach politik und wirtschaft im kontinuum von fachlicher instruktion und sprachentwicklung findet sich eine vielfalt von textsorten projekten und authentischen aufgaben task based die praxisorientierten unterrichtseinheiten sind nach unterschiedlichen sprachlichen anforderungen gestaffelt und auf die kompetenzskalen a2 bis c1 des gemeinsamen europ ischen referenzrahmens für sprachen bezogen sie sind für den bilingualen zweig in mittelschulen und gymnasien geeignet aber auch für einzelne jahrgangsstufen verwendbar sie können für die eigene unterrichtspraxis adaptiert werden mit dem ziel durch eigene recherchen authentische clil aufgaben weiterzuentwickeln

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