

Using Young Adult Literature In The English Classroom

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in the eighteenth century literature meant learned writings by the twentieth century literature had come to be identified with imaginative aesthetically significant works and academic literary studies had developed special protocols for interpreting and valuing literary texts literature in the making examines what happened in between how literature came to be more precisely specified and valued how it was organized into genres canons and national traditions and how it became the basis for departments of modern languages and

literatures in research universities modern literature the version of literature familiar today was an international invention but it was forged when literary cultures traditions and publishing industries were mainly organized nationally literature in the making examines modern literature s coalescence and institutionalization in the united states considered as an instructive instance of a phenomenon that was going global since modern literature initially offered a way to formulate the value of legacy texts by authors such as homer cervantes and shakespeare however the development of literature and literary culture in the u s was fundamentally transnational literature in the making argues that shakespeare studies one of the richest tracts of nineteenth century u s literary culture was a key domain in which literature came to be valued both for fuelling modern projects and for safeguarding values and practices that modernity put at risk a foundational paradox that continues to shape literary studies and literary culture bringing together the histories of literature s competing conceptualizations its print infrastructure its changing status in higher education and its life in public culture during the long nineteenth century literature in the making offers a robust account of how and why literature mattered then and matters now by highlighting the lively collaboration between academics and non academics that prevailed before the ascendancy of the research university starkly divided experts from amateurs literature in the making also opens new possibilities for envisioning how academics might partner with the reading public

seminar paper from the year 2021 in the subject english language and literature studies literature grade 1 3 university of potsdam institut für anglistik und amerikanistik course why literature language english abstract it is this paper s aim and purpose to argue against a decline of literature from a metaphysical perspective emphasizing the social dimension on the basis of rita felski s modes of textual engagement to attempt such reasoning it will at first be introduced an own definition of literature the main focus will be put on rather psychological and metaphysical approaches to literature from rita felski daniel albright and derek attridge their approaches to literature will be discussed to be able to deduce an own definition of literature that is appropriate to answer this paper s main question of what the potential of literature and also its value can be in the 21st century to do this the felski s four modes of textual engagement recognition enchantment knowledge and shock will be taken a closer look at

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