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the third edition of introduction to academic writing by alice oshima and ann hogue continues in the tradition of helping students to master the standard organizational patterns of the paragraph and the basic concepts of essay writing the text's time proven approach integrates the study of rhetorical patterns and the writing process with extensive practice in sentence structure and mechanics features of the third edition a step by step approach guides students seamlessly through the process of writing clear succinct explanations help students to understand and apply key concepts and rules numerous models and varied practice support students at all stages of writing new instruction and practice in summary writing prepare students for academic work new try it

out exercises give students opportunities to assess mastery of skills new self editing and peer editing worksheets motivate students to revise their work introduction to academic writing is also available with criterionsm publisher s version which provides instant online feedback on student writing students simply submit their writing online and instantly receive personalized feedback on grammar usage style mechanics organization and development essays only students can turn in better writing and teachers can save time spent correcting drafts click on the resources link to order the edition with criterionsm publisher s version the longman academic writing series consists of level 1 fundamentals of academic writing level 2 first steps in academic writing second edition level 4 writing academic english fourth edition

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as lawyers we must not in hot pursuit of common law outrun common sense the dread of that eventuality prompted this book uncommon law of learned writing 2 o promotes common sense in legal language plain language which is commonsensical broadens access to legal documents thus democratizing the law if democracy is government of the people by the people and for the people law is the language in which government interacts with the people it s the language of democracy the people whose government speaks through law must understand what is said no democratic society should brook legalese a dense verbose dialect known only to lawyers what then should society do to redress the lawyer induced obscurity a shakespearean character had an alarming proposal the first thing we do let s kill all the lawyers apparently that proposal was not enthusiastically endorsed which explains why we re still here a milder remedy enrolling lawyers in language classes has been mooted which explains why this book is in your hands uncommon law of learned writing 2 o motivates lawyers to prefer plain language to the legalese and verbosity that have besmirched legal writing for centuries this book is as sweeping and authoritative a treatment of its subject as you can find anywhere

as lawyers we must not in hot pursuit of common law outrun common sense the dread of that eventuality prompted this book learned writing promotes common sense in legal language plain language which is commonsensical broadens access to legal documents thus democratizing the law if democracy is government of the people by the people and for the people law is the language in which government interacts with the people it is the language of democracy the people whose government speaks through law must understand what is said no democratic society should brook legalese a dense verbose dialect known only to lawyers what then should society do to redress the lawyer induced obscurity a shakespearean character had an alarming proposal the first thing we do let s kill all the lawyers apparently that proposal was not enthusiastically endorsed which explains why we re still here a milder remedy enrolling lawyers in language classes has been muted which explains why this book is in your hands learned writing motivates lawyers to prefer plain language to the legalese and verbosity that have besmirched legal writing for centuries this book is as sweeping a treatment of its subject as you can find anywhere

fundamentals of academic writing by linda butler is the newest addition to the longman academic writing series fundamentals provides beginning level students with the essential tools they need to master basic academic writing by integrating sentence structure paragraph organization grammar mechanics vocabulary and the writing process fundamentals leads students to build strong academic writing skills that will last them throughout their academic careers features a step by step approach guides students seamlessly through the writing process clear succinct explanations help students to understand and apply key concepts and rules numerous models and varied practice support students at all stages of writing journal writing helps students build literacy challenge activities give added opportunities to master the writing process reviewer s checklists motivate students to revise their work the longman academic writing series also consists of level 2 first steps in academic writing second edition level 3 introduction to

academic writing third edition level 4 writing academic english fourth edition

while local conditions remain at the forefront of writing program administration transnational activities are slowly and thoroughly shifting the questions we ask about writing curricula the space and place in which writing happens and the cultural and linguistic issues at the heart of the relationships forged in literacy work transnational writing program administration challenges taken for granted assumptions regarding program identity curriculum and pedagogical effectiveness logistics and quality assurance faculty and student demographics innovative partnerships and research and the infrastructure needed to support writing instruction in higher education well known scholars and new voices in the field extend the theoretical underpinnings of writing program administration to consider programs activities and institutions involving students and faculty from two or more countries working together and highlight the situated practices of such efforts the collection brings translingual graduate students at the forefront of writing studies together with established administrators teachers and researchers and intends to enrich the efforts of wpas by examining the practices and theories that impact our ability to conceive of writing program administration as transnational this collection will enable writing program administrators to take the emerging locations of writing instruction seriously to address the role of language difference in writing and to engage critically with the key notions and approaches to writing program administration that reveal its transnationality

basics of english academic writing the gateway to international publications is a coursebook or textbook for the english academic writing course at the undergraduate level which has gained high demand and become the gateway to international publications this book comprises seven chapters that guide undergraduate students to master the basics of english academic writing including phrases clauses sentences citations and references paragraphs unity and coherence and essays and journal articles each chapter provides objectives detailed and practical materials examples from internationally reputable journal articles exercises and assignments examples from internationally reputable journal articles play roles in embodying detailed materials into practices exercises and assignments are beneficial to provide students with opportunities to practice this book begins its explanation with a very basic unit in english academic writing namely phrases students are then gradually introduced to clauses and sentences since many students face challenges in writing effective sentences and identifying clauses and their types respectively students also learn about citations and references which are vital in academic writing they subsequently learn how to write effective paragraphs that maintain unity and coherence at the macro level meso level and micro level ultimately students are introduced to how to write essays and journal articles

a workbook for student essay writing this workbook is designed to help students of any tertiary subject write academic essays by focusing on developing an understanding of the vocabulary required it provides multiple examples of vocabulary items in authentic contexts to clarify the meaning of each word and the patterns of language that typically surround it it is intended for university students of english or non english speaking backgrounds and can be used in class or for independent learni

the second edition of first steps in academic writing by ann hogue provides high beginning to low intermediate students with essential tools to master basic academic writing the text's time proven approach integrates paragraph organization sentence structure grammar mechanics and the writing process first steps leads students to build strong academic writing skills that will last them throughout their writing careers features a step by step approach guides students seamlessly through the writing process clear succinct explanations help students to understand and apply key concepts and rules numerous models and varied practice support students at all stages of writing new try it out exercises give students opportunities to assess mastery of new skills new journal writing activities help students build literacy new self editing and peer editing worksheets motivate students to revise the longman academic writing series also consists of level 1 fundamentals of academic writing level 3 introduction to academic writing third edition level 4 writing academic english fourth edition

the most comprehensive and user friendly guide to english usage available specifically tailored to the needs of students in higher education comparative approach as opposed to a dictionary format allows the student reader to quickly resolve issues around commonly confused words includes extensive examples from the most widely used corpora the british national corpus and the corpus of contemporary american english

this volume is the first to explore links between the russian linguist mikhail bakhtin's theoretical insights about language and

practical concerns with second and foreign language learning and teaching situated within a strong conceptual framework and drawing from a rich empirical base it reflects recent scholarship in applied linguistics that has begun to move away from formalist views of language as universal autonomous linguistic systems and toward an understanding of language as dynamic collections of cultural resources according to bakhtin the study of language is concerned with the dialogue existing between linguistic elements and the uses to which they are put in response to the conditions of the moment such a view of language has significant implications for current understandings of second and foreign language learning the contributors draw on some of bakhtin s more significant concepts such as dialogue utterance heteroglossia voice and addressivity to examine real world contexts of language learning the chapters address a range of contexts including elementary and university level english as a second language and foreign language classrooms and adult learning situations outside the formal classroom the text is arranged in two parts part i contexts of language learning and teaching contains seven chapters that report on investigations into specific contexts of language learning and teaching the chapters in part ii implications for theory and practice present broader discussions on second and foreign language learning using bakhtin s ideas as a springboard for thinking this is a groundbreaking volume for scholars in applied linguistics language education and language studies with an interest in second and foreign language learning for teacher educators and for teachers of languages from elementary to university levels it is highly relevant as a text for graduate level courses in applied linguistics and second and foreign language education

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