

Elliott Sober Core Questions In Philosophy

Philosophical Questions The Fundamental Questions of Philosophy (Routledge Revivals) Classic Philosophical Questions Problems in Philosophy of Education Twenty Questions The Central Questions of Philosophy Fundamental Questions of Philosophy Philosophy The Big Questions: Philosophy Philosophy The Enduring Questions The Fundamental Questions of Philosophy Core Questions in Philosophy The Enduring Questions Random Thoughts in Philosophy Concord Lectures on Philosophy, Comprising Outlines of All the Lectures at the Concord Summer School of Philosophy in 1882 Knowledge and Reality in Nine Questions The Fundamental Questions of Philosophy Classic Philosophical Questions Philosophical Musings Bina Gupta Alfred Ewing James A. Gould James Scott Johnston G. Lee Bowie Alfred Jules Ayer Stephan Körner Frank Cunningham Simon Blackburn Nicholas Fearn Melvin Miller Rader Alfred Cyril Ewing Elliott Sober Melvin Miller Rader Frank Zhu Concord School of Philosophy Matthew Davidson Alfred Cyril Ewing James A. Gould Glenn Rogers

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philosophical questions east and west is an anthology of source material for use in comparative courses in philosophy religion and the humanities the readings derived from the great works of the indian chinese japanese islamic and western intellectual traditions are presented as answers to some of the most enduring questions in

philosophy discussions are arranged under the headings of epistemology metaphysics ethics philosophy of religion aesthetics and the nature of human being each section begins with an introductory essay in which the leading questions and their responses from different traditions are presented in overview philosophical questions raises the central questions of comparative philosophy and eloquently argues the need for discarding familiar cliches to make a fresh unprejudiced study of these traditions

first published in 1951 this outline work on the theory of knowledge and metaphysics is intended both for university students who have recently started on the subject and for any who without having the advantage of studying it at university wish by private reading to acquire a general idea of its nature the book deals with all the main questions arising within the field in so far as they can be stated and discussed profitably and simply the topics discussed include the place of reason in knowledge and life the possibility of knowledge beyond sense experience the theory of perception the relation of body and mind alleged philosophical implications of recent scientific doctrines the problem of evil and the existence of god

first published over thirty years ago classic philosophical questions has presented decades of students with the most compelling classic and contemporary readings on the most enduring and abiding questions in philosophy the anthology topically arranged uses debate and argument as vehicles to teach students the fundamentals of philosophy while also demonstrating that philosophy is a discourse spanning centuries james a gould and robert j mulvaney continue to provide students with interesting intriguing essays from major philosophers in a distinctive presentation often involving a pro con format to ensure that both the apparent and subtle points of argument are both meaningful and clear features of this new edition sections on epistemology and metaphysics introduced earlier in this edition new readings from martha nussbaum and martin luther king jr concise student friendly introductions to each philosopher and reading helpful study and reflection questions focus students reading and improve comprehension

problems in philosophy of education canvasses several of the leading issues in philosophy of education these include the disconnect between the disciplines of philosophy and philosophy of education the strained relationship between educational practice and philosophy of education the role of educational research in philosophy of education and the lack of an independent scholarship for philosophy of education james scott johnson argues for a philosophy of education separate and

distinct from both the disciplines of philosophy and education and claims that philosophy of education should raise and address its own questions and concerns supporting this is a model of how philosophy of education should originate basic questions together with a set of philosophic presuppositions regarding the model's logic, ethics, politics and relationship to science and social science

Twenty Questions, one of the best-selling introductory anthologies available today, presents a proven, well-acclaimed forum for introducing students to the rich variety of philosophical reflection. Animated by some of philosophy's more concrete questions—questions that students are likely to have pondered long before signing up for their first philosophy classes—Twenty Questions fosters the creative exploration of many renowned classical and contemporary thinkers' responses to the very same questions.

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in this 9th edition of core questions in philosophy elliot sober and joel velasco use an engaging lecture style format to show students how philosophy is best used to evaluate many different kinds of arguments and to construct sound theories well known historical texts are discussed not as a means to honor the dead or merely to describe what various philosophers have thought but to engage with criticize and even improve ideas from the past in addition because philosophy cannot function apart from its engagement with the wider society traditional and contemporary philosophical problems are brought into dialogue with the physical biological and social sciences text boxes highlight key concepts review questions discussion questions and a glossary of terms are also included core questions in philosophy has served as a premier introductory textbook for three decades with updates to each new edition key updates to this 9th edition include a new concluding chapter on the meaning of life the integration of non western thinkers throughout the book expanded discussions on utilitarianism virtue ethics free will and epistemology updated material from philosophy and empirical research throughout revisions to the online list of recommended resources include additional recommendations of supplementary readings with updated source links to all reading material new recommended videos and podcasts all organized by their relevance to each chapter in the book

this book is a collection of 80 short essays on a very broad range of philosophical topics they are written in a question and answer format so that readers may find it easier to understand often complicated philosophical concepts this book is intended to serve four purposes first showing to the reader that philosophy is not just for philosophers or professors it is everywhere second introducing some of the most important philosophical questions third provoking some thoughts and stimulating a little intellectual inspiration and fourth making the study of philosophy a little easier by providing basic information and knowledge about philosophy and some well known philosophers no specific sequence is followed in the arrangement of these essays because each essay stands on its own and can be read independently this book is mostly for those who are interested in philosophy as well as the college students who are taking an introductory course in philosophy

have you ever wondered what makes the questions a philosopher asks different from those asked by a non philosopher is it a desire to seek the truth is it their reliance on scientific methods or is a philosophical question one that deals with the world we live in for the ancient greek thinkers plato and aristotle questions about philosophy concerned the fundamental nature of reality and how we know about it this introduction is based on their views boiling philosophy down to nine essential questions and using them to reveal how we think about the major topics of metaphysics the nature of reality and epistemology knowledge from what am i to what is time this is a fast paced tour of the western philosophical tradition it walks you through age old questions about god free will skepticism truth and perception and along the way introduces you to distinctive features and methods including how to differentiate between a good and bad arguments how to draw distinctions how to clarify the terms and concepts used in common philosophical debates how to tackle a thought experiment by unpacking and exploring each of the nine questions in turn you find out what it really means to do philosophy not only do you emerge with a better understanding of the conceptual landscape around essential philosophical questions you come to realize why it is that philosophers agree on very little here is a golden opportunity to think about some of the most important questions asked by philosophers over across the history of western philosophical thought and discover why they still matter

utilizing a pro versus con presentation this introductory text is structured around fundamental philosophical questions and covers many different philosophers

in philosophical musings rogers introduces students to philosophy by focusing attention on some of the most interesting and challenging questions philosophers have wrestled with for the past 2 500 years in this engaging thorough and accessible introduction rogers lays a philosophical foundation by asking how philosophy began how it developed and why we should study it with this basic foundation in place rogers then asks a series of questions that provide students with insights not only into what philosophy is but into some of life s most important questions including what can be known why is there something rather than nothing does god exist what is god like why is there evil in the world what kind of beings are humans are we really free to choose what is the purpose of life is there life after death how should human beings live in addition to introducing and discussing these provocative questions rogers includes readings from some of history s most significant philosophers as well as analyses of arguments that have been made for each of the issues under consideration

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