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Case Study Research Case Study Methodology in Higher Education How to Do Your Case Study Instant Case Studies Multiple Case Study Analysis The Art of the Case Study Case Research in Public Management A Case for the Case Study Assessing Conflict Management Practice. A case study of Aleta land polypropylene bag Factory SNNPR, Hawassa Ethiopia Networks and Collaboration in the Public Sector How to Do Your Case Study Research Methods and Methodologies in Education Proceedings of IAC in Vienna 2022 The Case Study Handbook Case Study Analysis in the Classroom Using Case Study in Education Research Case Study Methods in Education Case Study Research in Educational Settings Case Studies in Social Work Remediation Case Studies John Gerring Baron, Annette Gary Thomas Jean Barbazette Robert E. Stake David E McNabb Joe R. Feagin Yirgalem Abera Joris Voets Gary Thomas Robert Coe Group of Authors William Ellet Renee W. Campoy Lorna Hamilton Gary Thomas Michael Bassey Editha Venus Maslang

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case study research principles and practices aims to provide a general understanding of the case study method as well as specific tools for its successful implementation these tools can be utilized in all fields where the case study method is prominent including business anthropology communications economics education medicine political science social work and sociology topics include the definition of a case study the strengths and weaknesses of this distinctive method strategies for choosing cases an experimental template for understanding research design and the role of singular observations in case study research it is argued that a diversity of approaches experimental observational qualitative quantitative ethnographic may be successfully integrated into case study research this book breaks down traditional boundaries between qualitative and quantitative experimental and nonexperimental positivist and interpretivist

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is

an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

focusing on vital issues like validity reliability and quality in research this guide helps you ensure that your case study research is rigorous and methodologically sound gary thomas warm and friendly style takes you through the process of designing conducting and writing up a research project using case study methods covering each step at a confidence building pace which helps you get to grips with the theory and practice involved

publisher description

examining situational complexity is a vital part of social and behavioral science research this engaging text provides an effective process for studying multiple cases such as sets of teachers staff development sessions or clinics operating in different locations within one complex program the process also can be used to investigate broadly occurring phenomena without programmatic links such as leadership or sibling rivalry readers learn to design analyze and report studies that balance common issues across the group of cases with the unique features and context of each case three actual case reports from a transnational early childhood program illustrate the author s approach and helpful reproducible worksheets facilitate multicase recording and analysis

highly readable and non technical this handbook is designed to help students and non profit managers gain a working knowledge of the principles and practices of conducting qualitative case study research in public organizations this book is a motherload of practical and comprehensive guidance to planning conducting analyzing and reporting case research project findings mcnabb begins with a detailed rationale for the use of the case research approach in public administration non profit organizations and political science then it provides step by step instructions on how to conduct single case multicase and meta analysis research with guidelines on organizing and writing the case report case research in public management also includes many examples of case studies in a wide range of important topics in public administration including performance management sustainable government technology management security issues emergency and disaster management social and health services infrastructure public transportation and transforming the work of government

since the end of world war ii social science research has become increasingly quantitative in nature a case for the case study provides a rationale for an alternative to quantitative research the close investigation of single instances of social phenomena the first section of the book contains an overview of the central methodological issues involved in the use of the case study method then well known scholars describe how they undertook case study research in order to understand changes in church involvement city life gender roles white collar crimes family structure homelessness and other types of social experience each contributor confronts several key questions what does the case study tell us that other approaches cannot to what extent can one generalize from the study of a single case or of a highly limited set of cases does case study work provide the basis for postulating broad principles of social structure and behavior the answers vary but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical

understanding of social life the contributors are leon anderson howard m bahr theodore caplow joe r feagin gilbert geis gerald handel anthony m orum andree f sjoberg gideon sjoberg david a snow ted r vaughan r stephen warner christine l williams and norma williams

bachelor thesis from the year 2016 in the subject art arts management grade 3 58 hawassa university course management language english abstract in order to be highly productive and being successful in any operation is somewhat a difficult task unless conflict is managed carefully in the organization therefore the main reason of conducting this research is to find out the sources of conflict to identify conflict resolution techniques and to know the positive and negative outcomes of conflict in the organization among the factors that accounted for the existence of conflict in the organization perpetual difference value difference modern technology and personality clashes were the most important the effort of management to understand the existing conflict in the organization is low which implies the weakness of management of the organization in handling conflict in general undertaking conflict and assessing conflict management practice is important task for the reduction of problems which exist in the organization

networks and other collaborations are central to the public sector s ability to respond to their diverse responsibilities from international development and regional governance to policy development and service provision great strides have been made toward understanding their formation governance and management but more opportunities to explore methodologies and measures is required to ensure they are properly understood this volume showcases an array of selected research methods and analytics tools currently used by scholars and practitioners in network and collaboration research as well as emerging styles of empirical investigation although it cannot attempt to capture all technical details for each one this book provides a unique catalogue of compelling methods for researchers and practitioners which are illustrated extensively with applications in the public and non profit sector by bringing together leading and upcoming scholars in network research the book will be of enormous assistance in guiding students and scholars in public management to study collaboration and networks empirically by demonstrating the core research approaches and tools for investigating and evaluating these crucially important arrangements

this accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples it deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze our data and write up our case

your 1 resource for carrying out educational research as part of postgraduate study high quality educational research requires careful consideration of every aspect of the process this all encompassing textbook written by leading international experts gives you a considered overview of the principles that underpin research and key qualitative quantitative and mixed methods for research design data collection and analysis this fourth edition includes four new chapters on doing a literature review measurement and validity using r with rstudio tidyverse data transparency reproducibility and replicability in addition across the book authors touch on the emergent use of generative ai tools as part of the educational research process also chapters have been reordered to better reflect the research process and to emphasise commonalities between methodological approaches and tools this is essential reading for postgraduate students on education courses and early career researchers looking to sharpen their research practice

international academic conferences global education teaching and learning iac getl management economics business and marketing iac mebm transport logistics tourism and sport science iac tlts engineering robotics it and nanotechnology iac eritn

if you ve enrolled in an executive education or mba program you ve probably encountered a powerful learning tool the business case this text presents a potent approach for analysing discussing and writing about cases

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing

account of the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work ian menter professor of teacher education university of oxford this book is comprehensive in its coverage yet detailed in its exposition of case study research it is a highly interactive text with a critical edge and is a useful tool for teaching it is of particular relevance to practitioner researchers providing accessible guidance for reflective practice it covers key matters such as purposes ethics data analysis technology dissemination and communities for research and it is a good read professor anne campbell formerly of leeds metropolitan university this excellent book is a principled and theoretically informed guide to case study research design and methods for the collection analysis and presentatin of evidence professor andrew pollard institute of education university of london research methods in education series each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge all titles in the series are written for master s level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas other books in the series qualitative research in education atkins and wallace action research in education mcateer ethnography in education mills and morton

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

this book offers new insights into the case study as a tool of educational research and suggests how it can be a prime research strategy for developing educational theory which illuminates policy and enhances practice several different kinds of educational case studies are identified namely theory seeking theory testing story telling picture drawing and evaluative case study and there are substantial examples of each of these the book develops the author s recent advocacy of fuzzy generalization readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods each stage is underpinned by the concepts of trustworthiness and respect for persons structured narrative and descriptive approaches to writing case study reports are also discussed and the value of conducting an audit is considered this will be a valuable text for students undertaking masters and doctorates in education as well as staff in university departments of education and teachers carrying out small scale research projects

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