

My Trouble Is My English Asian Students And The American Dream Paperback

Understanding International Students from Asia in American Universities Asian Students' Classroom Communication Patterns in U.S. Universities New Perspectives on Asian American Parents, Students, and Teacher Recruitment What is Asian about Asia? Serving Library Users from Asia Journal of International Students 2011 Vol 1 Issue 2 Journal of International Students, 2011 Vol. 1(2) Asian Students' Views on the Overseas Students Issue In Pursuit of Education Christian Student Leadership for Asia Asian Students in Germany Asian Americans in Higher Education and at Work Asian Students and community development Theses and Dissertations on Asians in the United States, with Selected References to Other Overseas Asians Asian Review Overseas Students in Australia Australia in Asia Changing Urban Education Study Abroad The Bakke Case Yingyi Ma Jun Liu Clara C. Park Gwyn Dukes John Hickok Krishna Bista Krishna Bista Asian Students Association Béatrice Knerr (Hrsg.) Jayjia Hsia William Wong Lum Stephen Bochner Queensland. Board of Teacher Registration Clarence Nathan Stone Brigid Ballard Howard Ball

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this book is about international students from asia studying at american universities in the age of globalization it explores significant questions such as why do they want to study in america how do they make their college choices to what extent do they integrate with domestic students and what are the barriers for intergroup friendship how do faculty and administrators at american institutions respond to changing campus and classroom dynamics with a growing student body from asia have we provided them with the skills they need to succeed professionally as they are preparing to become the educational managerial and entrepreneurial elites of the world do asian international students plan to stay in the u s or return to their home country asian students constitute over 70 percent of all international students almost every major

american university now faces unprecedented enrollment growth from asian students however american universities rarely consider if they truly understand the experiences and needs of these students this book argues that american universities need to learn about their asian international students to be able to learn from them it challenges the traditional framework that emphasizes adjustment and adaptation on the part of international students it argues for the urgency to shift from this framework to the one calling for proactive institutional efforts to bring about successful experiences of international students

the past decade has witnessed a steady increase in the numbers of asian students in north american institutions of higher learning while their academic success has been widely recognized concerns about their silence in classrooms have also been expressed by educators following an overview of asian students in north american higher education this book presents a focused ethnographic study of twenty asian graduate students enrolled in a major us university exploring and describing asian student s oral classroom participation modes across multiple factors four major classroom communication patterns total integration conditional interaction marginal participation and silent observation are identified among the participants and discussed across sociocultural affective cognitive linguistic and pedagogical environmental factors also discussed are the asian concepts of face saving politeness and social identity in multiple discourse communities in light of asian students perceptions of and modes in classroom participation the book concludes with a call for the development of cultural transformation competence which encompasses social identity negotiation skills and culture sensitivity knowledge and mindful reflexivity in addition to communicative competence

this anthology the fifth in a series sponsored by sig reapa explores asian parents involvement in education its effects on children s achievement asian american children s literacy and learning strategies teachers motivation the model minority stereotype and campus climate

asian populations are among some of the fastest growing cultural groups in the us while books on serving other target groups in libraries have been published e g disabled latino seniors etc few books on serving library users of asian heritage have been written thus the timely need for this book rather than a generalized overview of asians as a whole this book has 24 separate chapters each on 24 specific asian countries cultures of east southeast and south asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture resources include cultural guides both print and online language helps with sample library vocabulary asian booksellers nationwide cultural groups professional literature and more resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians the demographics of each asian culture numbers and distribution plus history of immigration and international student enrollment is also featured as a bonus each chapter spotlights a us public school and academic library providing model outreach to asian library users additionally this book provides a detailed description and analysis of libraries in each of the 24 asian countries the history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more based on the author s 15 years of research and travels to asia this work is a

must have for all librarians

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for decades germany has been one of the major host countries for international students at the wake of the 21st century the vast majority comes from asian countries with increasing international competition the students their countries of origin as well as germany are confronted with specific challenges associated with sometimes conflicting plans expectations and apprehensions amplified by uncertainties while the students try to adapt to the conditions in germany to make the best of their stay their countries of origin ask whether the resources spent on the studies abroad of their nationals are well invested and how they might re attract those who are graduates as a partaker in the global race for talents germany finally questions how it might retain those qualified in highly demanded subjects after their graduation by contributing to answering these questions this volume is relevant for all of these stakeholders beatrice knerr is a professor at the university of kassel germany where she heads the department of development economics migration and agricultural policy demap she holds a phd degree from kiel university and received her habilitation from the university of stuttgart hohenheim among her publications are ten monographs and edited and co edited books and around fifty articles and book chapters on labor migration and mobility among the co authors are zhao xi tingting ma rebecca tlatlik sudeh dehnavi robert sibarani wildan syafitri ranjita nepal and sadaf mahmood who were all phd students at demap at the time of the survey activities most of them have graduated since then and have returned to their home countries others have opted to stay in germany or to move on to a third country

what drives asian american youth to pursue excellence in higher education so relentlessly this volume investigates the motivations abilities and achievements of the so called educational model minority from native born fourth generation japanese americans to newly arrived southeast asian refugees the educational performance of asian americans is one of today s fastest growing minority groups enrolled in higher education programs this unique resource integrates empirical data from national testing programs longitudinal studies and academic and extracurricular records along with the higher educational and career aspirations reported by asian american students it is the definitive guide for social scientists and educators by informing them of the reliability and validity of standard admissions tests for assessing the potential of asian

americans students and their subgroups for success in higher education and careers

beginning in 1895 includes the proceedings of the east india association

a major aim of the conference was the development of recommendations concerning the incorporation of asian studies and languages in preservice and inservice teacher education programs accordingly the report presents 11 recommendations on preservice and inservice teacher education for various groups of teachers the recommendations have important implications for higher education institutions and teacher employing authorities

with critical issues like desegregation and funding facing our schools dissatisfaction with public education has reached a new high teachers decry inadequate resources while critics claim educators are more concerned with job security than effective teaching though urban education has reached crisis proportions contending players have difficulty agreeing on a common program of action this book tells why changing urban education confronts the prevailing naivete in school reform by examining the factors that shape reinforce or undermine reform efforts edited by one of the nation s leading urban scholars it examines forces for change and resistance in urban education and proposes that the barrier to reform can only be overcome by understanding how schools fit into the broader political contexts of their cities much of the problem with our schools lies with the reluctance of educators to recognize the profoundly political character of public education the contributors show how urban political contexts vary widely with factors like racial composition the role of the teachers union and relations between cities and surrounding metropolitan areas presenting case studies of original field research in baltimore chicago houston and six other urban areas they consider how resistance to desegregation and the concentration of the poor in central urban areas affect education and they suggest how cities can build support for reform through the involvement of business and other community players by demonstrating the complex interrelationship between urban education and politics this book shows schools to be not just places for educating children but also major employers and large spenders of tax dollars it also introduces the concept of civic capacity the ability of educators and non educators to work together on common goals and suggests that this key issue must be addressed before education can be improved changing urban education makes it clear to educators that the outcome of reform efforts depends heavily on their political context as it reminds political scientists that education is a major part of the urban mix while its prognosis is not entirely optimistic it sets forth important guidelines that cannot be ignored if our schools are to successfully prepare children for the future

examines the law and politics surrounding the bakke case a case claiming reverse discrimination considered by many as the most important civil rights decision since the end of segregation

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