Reforming New Zealand Secondary Education The Picot Report And The Road To Radical Reform Hardcover

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this timely book argues that the new zealand educational reforms were the product of longstanding unresolved educational issues that came to a head during the profound economic and cultural crisis of the 1970s and early 1980s

educational change and the secondary school music curriculum in aotearoa new zealand provides a fascinating case study in educational change the music curriculum has been greatly affected by deep cultural and economic forces such as the growth of popular music s importance in young people s lives by demands for inclusive and multicultural education and not least by advances in technology that promise to invigorate all aspects of teaching and learning this book brings together the work of a number of leading music education scholars and teachers from aotearoa new zealand to both explore these issues and to share case studies of practice both the positive changes and the unintended consequences each chapter focuses on a current issue in music education and the final chapter contains responses from a number of practitioners to the issues raised by the authors drawing together the practical and theoretical dimensions of the book

emerging from a case study in secondary schools this book explores young bisexual women s notions of bisexuality through their own sense of self identification and how they express their personal beliefs mcallum sheds light on the presence and practices of bisexual misrecognition and bi misogyny in school settings and draws out the implications of this bias on bisexual women incorporating women s own spoken and written anecdotes this book reveals hidden narratives and helps boost awareness about the social and learning needs of young bisexual women

over the past four decades learning chinese as a second language has transformed from individual small scale endeavors to organized mass studies worldwide in a fast changing world the field of l2 chinese language education is confronted by unprecedented challenges and opportunities this book presents recent pedagogical practices innovations and research in l2 chinese language education across five continents bringing together a diverse range of leading researchers and educators it showcases the latest knowledge teaching led research innovative curriculum design and pedagogical practice in a variety of instructional contexts through a mix of overview chapters empirical studies and critical discussions the book addresses four key themes formal instruction language education technology curriculum development and critical overviews and reflects the latest challenges and coping strategies for teaching and learning chinese in an increasingly digital world it will be essential reading for researchers teachers and students of chinese as a second language as well as curriculum developers and textbook

writers

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