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this report based on data from major economics and finance departments in the usa australia france germany italy south korea china austria turkey poland the czech republic and many other countries presents nearly 200 pages of data on the inner life of the world s academic departments of economics and finance among issues covered are trends in the popularity of a broad range of courses departmental governance and politics budget and funding outlook relations with the college library practices to attract international students use of technology budget support and management practices to develop associated research institutes for fee consulting and other services beyond academia efforts in executive education and many other issues of interest to department chairmen and other university and departmental officials

based on a systematic literature review the book aims to forecast the investment scale of chinese higher education and the allocation structure of different types of higher education institutions in the next decade the authors first introduce the complex setting of chinese higher education finance including the background and theoretical foundation as well as an in depth literature review via international comparative data they explore the adequacy and equity of the financial

resources by applying quantitative methods such as panel data analysis and time series analysis they forecast the public investment scale in higher education and the allocation structure and proportion among different types of higher education institutions in addition the book investigates the standards of teaching funding and teacher research funding which are considered the main funding resources of chinese universities and individual teachers as china has become the world s largest country of higher education how to provide adequate and equal funds to meet the increasing demand is of great interest to scholars and policymakers both from china and abroad the book will also appeal to postgraduate students who would like to know the overall status of chinese higher education finance

there is a discernible and growing gap between the qualifications that a university degree certifies and the actual generic 21st century skills with which students graduate from higher education by generic skills it is meant literacy and critical thinking skills encompassing problem solving analytic reasoning and communications competency

journalism and mass communication in africa provides the first in depth analysis of the evolution of mass communication and the impact of new media technologies in cameroon written and edited by african scholars this one stop volume maps out for the student of international communications and the africa specialist the changing media ecology of cameroon and provides practical survey methods for communication research the work details the impact mass public communication has had on the empowerment of cameroon s 15 million people and the development of grassroots participatory democracy it offers new insight into the development of cameroon s state and privately owned oral print and electronic media and analyzes the growth of the west african country s public relations advertising and publishing industries

school apart from being a place of education and transmission of new knowledge should also be a place of personal development and enhancement of students well being and mental resilience while protecting mental health and preventing teacher burnout the current covid 19 pandemic has made the need for psychological support for students and teachers more urgent than ever the science of positive psychology has offered many tools and methods that are particularly effective in the school environment and in educational contexts in general new tools methods and practices are needed to enhance the well being and psychological resilience of students teachers and parents in a time of challenges such as the current pandemic and inflation that cause stress uncertainty and an increase in psychopathology

this study examined the choice of nonconventional fields of study by international women students at the undergraduate and graduate level using as subjects 150 graduate students 100 female and 50 male and 100 undergraduate students 75 female and 25 male from 10 universities in the united states a field tested questionnaire was sent to 2500 students in all a response rate of 21 to 55 for undergraduates and 33 to 56 for graduate students was achieved for a sample of 446 graduate students and 313 undergraduates analysis involved three comparisons female and male women selecting conventional and unconventional fields and women and men students in unconventional fields conclusions were that field study choices develop over time with families teachers and schools playing important roles in addition competence in math and science were seen to affect the selection of nontraditional fields these conclusions suggest that universities might adopt policies to provide more math and science courses and to become more supportive of women students five figures and 80 tables supplement the text appendices contain the survey tools and a list of fields of study and rating of conventionality jb

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